



**MOUNT ROYAL UNIVERSITY FACULTY ASSOCIATION
TEACHING EXCELLENCE AWARD**

DATE: _____

NOMINATION ACCEPTANCE FORM

I agree to have my name submitted as a nominee for an MRU Faculty Association Teaching Excellence Award.

When deemed necessary, the Teaching Excellence Award Selection Committee may interview at least three people from the following groups; myself, my nominators, my Chair / Supervisor and / or Dean, peers, students and other appropriate persons.

Nominee's name (please print) _____

Nominee's signature: _____

Date: _____

Department: _____

Phone: _____

To accept your nomination, sign above and return this form with your nomination information package to the Mount Royal Faculty Association at office@mrfa.net by the last Friday of August. For more information please review the award information available online and subsequent pages for what to include in your nomination package.



**MRU FACULTY ASSOCIATION TEACHING EXCELLENCE AWARD
NOMINEE INFORMATION FORM**

Please provide the information requested on this form. Send one copy of your completed package by the last Friday of August to office@mrfa.net.

Name: _____

Department: _____

Email: _____

- Number of years you have taught at MRU _____
- Year you received tenure or expect to receive tenure _____
- Years of limited term appointment(s) _____
- Years of contract appointment(s) _____
- Based on the current academic year, what is the average number of credit students you teach per semester? _____
- List the credit courses (by semester) that you taught for the past 6 semesters.

Please provide a concise package that will be submitted to show evidence that meets the following criteria:

- Teaching Excellence & Commitment
 - Teaching & commitment recognized by both colleagues and students
 - Design and delivery of classroom instruction
 - Demonstrated intellectual rigour and communication skills in the presentation of subject matter including lecture, labs, tutorials, and on-line elements
- Currency
 - Evidence of constant refreshment and adjustment of teaching philosophy and pedagogy
 - Participation in PD activities as a presenter or participant
 - Development of educational materials – lab manuals, modules, texts, study guides, audio-visuals
- Relationships with Students and Colleagues
 - Accessibility for face-to-face interactions with students outside of class
 - Respectful relationships
 - Sensitivity to student needs
 - Motivating students to achieve high standards
 - Mentoring, honours supervision and/or research supervision
- Flexibility and Diversity in Teaching Approaches
 - Evidence of flexibility with, responsiveness to, and development of courses and curriculum
 - Willingness and ability to teach various types and levels of courses

Development of an innovation, integrated into the total learning process, which has had a practical outcome that improved teaching, learning, curriculum design, and/or assessment.

Outreach

- giving guest lectures, running seminars, conducting workshops or teaching courses at other universities or before professional groups

To show evidence in these areas please provide:

- Most recent student perception of teaching (SPoT) from one class for each semester (preferably from a different course each semester) from the past six semesters (max 6 SPoTs). Please provide a one-two page reflection on your scores and feedback.
- A current curriculum vitae.
- Teaching philosophy.
- Instructional, course and/or curriculum development you have done in the last five years.
- Professional development activities (as presenter or participant) over the last five years that relate to your instruction at Mount Royal University.
- Involvement with MRFA, Board/University, and/or departmental committee work relating to educational planning and policy making.
- Student activities in which you have participated.
- Teaching-related activities outside of MRU (e.g., guest lectures).
- Other information that may be relevant. If including letters of support provide no more than three (3).

Signature

Date