



**MOUNT ROYAL UNIVERSITY FACULTY ASSOCIATION
TEACHING EXCELLENCE AWARD**

DATE: _____

NOMINATION ACCEPTANCE FORM

I agree to have my name submitted as a nominee for an MRU Faculty Association Teaching Excellence Award.

When deemed necessary, the Teaching Excellence Award Selection Committee may interview at least three people from the following groups; myself, my nominators, my Chair / Supervisor and / or Dean, peers, students and other appropriate persons.

Nominee's name (please print) _____

Nominee's signature: _____

Date: _____

Department: _____

Phone: _____

To accept your nomination, sign above and return this form with your nomination information package to the Mount Royal Faculty Association at office@mrfa.net by the last Friday of August. For more information please review the award information available online and subsequent pages for what to include in your nomination package.



MRU FACULTY ASSOCIATION TEACHING EXCELLENCE AWARD NOMINEE INFORMATION FORM

Please provide the information requested on this form. Send one copy of your completed package by the last Friday of August to office@mrfa.net.

Name: _____

Department: _____

Email: _____

- Number of years you have taught at MRU _____
- Year you received tenure or expect to receive tenure _____
- Years of limited term appointment(s) _____
- Years of contract appointment(s) _____
- Based on the current academic year, what is the average number of credit students you teach per semester? _____
- List the credit courses (by semester) that you taught for the past 6 semesters.

Please provide a concise package that will be submitted to show evidence that meets the following criteria:

- Teaching Excellence & Commitment
 - Teaching & commitment recognized by both colleagues and students
 - Design and delivery of classroom instruction
 - Demonstrated intellectual rigour and communication skills in the presentation of subject matter including lecture, labs, tutorials, and on-line elements
- Currency
 - Evidence of constant refreshment and adjustment of teaching philosophy and pedagogy
 - Participation in PD activities as a presenter or participant
 - Development of educational materials – lab manuals, modules, texts, study guides, audio-visuals
- Relationships with Students and Colleagues
 - Accessibility for face-to-face interactions with students outside of class
 - Respectful relationships
 - Sensitivity to student needs
 - Motivating students to achieve high standards
 - Mentoring, honours supervision and/or research supervision
- Flexibility and Diversity in Teaching Approaches
 - Evidence of flexibility with, responsiveness to, and development of courses and curriculum
 - Willingness and ability to teach various types and levels of courses

Development of an innovation, integrated into the total learning process, which has had a practical outcome that improved teaching, learning, curriculum design, and/or assessment.

Outreach

- giving guest lectures, running seminars, conducting workshops or teaching courses at other universities or before professional groups

To show evidence in these areas please provide:

- Most recent student perception of teaching (SPoT) from one class for each semester (preferably from a different course each semester) from the past six semesters (max 6 SPoTs). Please provide a one-two page reflection on your scores and feedback.
- A current curriculum vitae.
- Teaching philosophy.
- Instructional, course and/or curriculum development you have done in the last five years.
- Professional development activities (as presenter or participant) over the last five years that relate to your instruction at Mount Royal University.
- Involvement with MRFA, Board/University, and/or departmental committee work relating to educational planning and policy making.
- Student activities in which you have participated.
- Teaching-related activities outside of MRU (e.g., guest lectures).
- Other information that may be relevant. If including letters of support provide no more than three (3).

Signature

Date