

## *Draft – Under Discussion Only*

### **Learning Outcomes of an Undergraduate Education**

Adapted from The Essential Learning Outcomes published by AAC&U.

[http://www.aacu.org/leap/documents/EssentialOutcomes\\_Chart.pdf](http://www.aacu.org/leap/documents/EssentialOutcomes_Chart.pdf)

*Through curricular and co-curricular experiences , and continuing at successively higher levels across their university studies, students should prepare for twenty-first century challenges by gaining, as appropriate to each field:*

#### **Knowledge of Human Cultures and the Physical and Natural World:**

- Through study in General Education and the Disciplines

***Focused** by engagement with big questions, both contemporary and enduring*

#### **Intellectual and Practical Skills, including:**

- Inquiry and analysis
- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information literacy
- Visual literacy
- Teamwork and problem solving

***Practiced** extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance*

#### **Personal and Social Responsibility, including:**

- Civic knowledge and engagement – local and global
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning and self understanding.

***Anchored** through active involvement with diverse communities and real-world challenges*

#### **Integrative and Applied Learning, including:**

- Synthesized and advanced accomplishment across general and specialized studies

***Demonstrated** through the application of knowledge, skills and responsibilities to new settings and complex problem.*