

Committee Election Results

Academic Liaison Committee:

Health & Community Studies Representative: Stephanie Zettel (Nursing)

Arts Representative: Sharon Smulders (English)

Communication Studies Representative: Terry Field (Communication Studies)

Teaching & Learning representative: Melanie Rathburn (Gen Ed)

Advocacy Committee

Two year Positions

Michael Truscello (English)

Irene Shankar (Sociology & Anthropology)

David Ohreen (Gen Ed)

One Year Positions

Roberta Lexier (Gen Ed)

Kimberly Williams (Humanities)

Doug Rathburn (Theatre, Speech and Music Performance)

Bylaws

Qasim Syed (Math, Physics & Engineering)

Andreas Tomaszewski (Justice Studies)

Communications Committee

Ruth Murdoch (Theatre, Speech and Music Performance)

Richard Sutherland (Policy Studies)

Diversity Committee

Carmen Nielson (Humanities)

Mohamed El Hussein (Nursing)

Stefan Sikora (Education & Schooling)

Educational Grants

Frank Cotae (Bissett)

Naomi Grant (Psychology)

Ethics Committee

Bev McLeod (Psychology)

Richard Harrison (English)

Faculty Evaluation Committee

Kathy Offet-Gartner (Counselling)

Margaret Brown (Bissett)

Michele Holmgren (English)

Negotiating Committee

Rafik Kurji (Bissett)

Jennifer Pettit (Humanities)

Professional Standards and Governance Committee

Stefan Sikora (Education & Schooling)

Shawn England (Humanities)

Bill Glanzman (Sociology & Anthropology)

Professional Development Committee

Janet B. Miller (Counselling)

Bill Glanzman (Sociology & Anthropology)

Shawn England (Humanities)

Eric Roettger (Math, Physics & Engineering)

Social Events Committee

Kathy Offet-Gartner (Counselling)

Christy Lane-Tomkins (Physical Education & Recreation Studies)

Jocelyn Rempel (Nursing)

Faculty Tenure Committee

Margy MacMillan (Library)

Faculty Leave Committee

Cathy Carter-Snell (Advanced Specialty Health Studies)

University Tenure and Promotion Committee

Scott Murray (Humanities)

Child Care Board

Janet B Miller (Counselling)

Academic Scheduling Committee

Irene Shankar (Sociology & Anthropology)

Institutional Priorities Committee

Michael Huston (Counselling)

Rights, Responsibilities & Respect Committee

Verna Raab (Psychology)

Transportation Advisory Committee

Monica Baehr (Psychology)

Alumni Advisory Committee

Cass Foursha-Stevenson (Psychology)

University Tenure and Promotion Committee (1 position for 3 years, tenured)

Scott Murray (Humanities)

Bob Uttl (Psychology)

Jane McNichol (Communication)

Faculty Tenure Committee (1 position for 2 years, tenured)

Continuing Members: Mark Gardiner

Michael
Hawley
(Humanities)

As a member of the Faculty Tenure Committee (Tenure System I), I will work with other committee members to maintain the high standards MRU demands of their tenured faculty as the final cohort of those on Tenure System I complete the tenure process.

Joe Anderson
(Humanities)

I joined the faculty at Mount Royal in 2008 and am a newly tenured historian in the Department of Humanities. I would welcome the opportunity to serve my colleagues as a representative on FTC.

Margy
MacMillan
(Library)

Throughout my time at Mount Royal I have been involved in aspects of faculty evaluation, from chairing and working on various committees to conducting many peer observations, and I am both interested in the processes and consistently impressed by the range and depth of faculty work. I have served on this committee in the past, and look forward, if elected, to seeing it off into the sunset as part of Mount Royal's transition. I believe I bring some experience to the role, as well as fairness and academic rigour in judgment.

Faculty Leave Committee (1 position for 2 years & 1 position for 1 year, tenured)

Continuing Members: Miriam Carey

Michael Hawley
(Humanities)

As a member of the Academic Leave Committee, I will contribute to the ongoing work of the committee. I recognize that research leaves and sabbaticals are becoming an increasingly important aspect of MRU culture. I will work to ensure the allocation of leaves continues to be both fair and equitable.

Cathy Carter-Snell
(Advanced Specialty
Health Studies)

Transportation Committee (1 position for 2 years, must be PT)

Continuing Members: Janet Monteith

Monica Baehr (Psychology)

Academic Scheduling (1 position for 2 years)

Outgoing Member: Karen Manarin

Michael Hawley
(Humanities)

As a member of the Academic Scheduling Committee, I will work with the scheduling office to promote and to advocate for the scheduling interests of both faculty and students. Scheduling is a critical issue as it is inextricably tied to issues surrounding successful programme delivery, pedagogy, part time faculty opportunities, faculty research programmes, and student access.

Irene Shankar
(Sociology &
Anthropology)

Scheduling has been a thorny issue for me over the past two years. I have spend class after class listening to students complain about scheduling. In addition, as a faculty member, my working life continues to be impacted by scheduling decisions. In this position, I would like to learn more about the particular structural constraints under which scheduling decisions are made and perhaps, provide some insights to the administration on the impact these decisions have on faculty members. I will strongly advocate for clear and transparent decisions which take into account the impact such decisions have on both faculty members and students. Please feel free to contact me at ishankar@mtroyal.ca for further questions or clarifications.

Alumni Advisory (1 position for 2 years)

Outgoing Member: Janet Miller

Cass Foursha-
Stevenson
(Psychology)

I have been a faculty member at Mount Royal since 2007. I have gained experience and perspective as a part-time, a limited-term, and a tenure-track faculty member, which is my current position. I have also served as a member of the Communications Committee for the MRFA among other departmental, faculty, and university committees. I believe that committee work is of great value to the faculty and the university and would like the opportunity to serve as a committee member on the Alumni Advisory Committee. Although much has changed since I was a student at Mount Royal, I feel that my perspective will be valuable in providing recommendations for this committee. In addition, the recent changes to the University will result in some interesting changes to the character and successes of our alumni and I value the opportunity to contribute to this important association.

Rights Responsibility and Respect (1 position for 2 years)
Outgoing Member: Anne Vernon

Frank Cota
(Bissett)

As a serving member of the Rights, Responsibility and Respect Committee I pledge to continue and support improvements upon an environment, in which all individuals find an outlet for their voices, based on respect and regard for others. The current "Respectful and Inclusive Environment" needs to not only be protected and promoted but also should become the foundation for both the right to be respected and the responsibility to respect others. I will consider as my duty to collaborate alongside colleagues, staff and students alike to promote diverse points of view and improve the lines of communications so we better serve our university community so as to remain an example of harmony and stability for our community.

Verna Raab
(Psychology)

Maria Teresa
Grillo (Languages
& Cultures)

Stephanie Zettel
(Nursing)

I am very interested in becoming more involved in the MRFA. Currently, I am involved with curriculum and professional development at the department level and would like to extend some of my experience to incorporate the institutional level as well. I have been involved with FLCs through the ADC for the last

2 years and am interested in making MRU a community in which both students and faculty can thrive personally, academically and professionally.

Day Care Board (1 position for 2 years)

Outgoing Member: Kari Roberts

It is with enthusiasm that I accept the nomination for a position on the Day Care board within the MRU/MRFA joint committee structures.

Having been employed with Mount Royal University since 1997 I have gained a spirited and fervent appreciation for the day care operations and services they provide to those youngest members of our MRU community. The importance of community and engaging with various community members is indeed, the most important part of my work and how I shape my teaching practice here at MRU. My contacts with MRU Day Care have been numerous and varied including both personal and professional relationships with this essential part of our university.

Helena Myllykoski
(Nursing)



My first involvement with the MRU Day Care was through my first son's enrollment, at age four, in the Day Care followed 12 years later with my second son's participation in their exceptional and excellent child care programs. The Day Care Centre acts as a community extension of our everyday lives as faculty, for our student and the wider community and it's role cannot be underestimated in terms of it's support to us all. Additionally, the involvement of our students in the Day Care Centre operations, whether enrolled in the early childhood education programs or in nursing, is another sort of community capacity building opportunity supporting our student's professional growth. .

The MRU Day Care provides the highest quality of services to children and families, plays a vital role in community capacity and should be supported by an energetic board that supports continuation of that legacy. It is with desire to support the Day Care that I put my name forward, once again, in application to support the MRU Day Care Centre as a board member.

Cass Foursha-Stevenson

I have been a faculty member at Mount Royal since 2007. I have

(Psychology)

gained experience and perspective as a part-time, a limited-term, and a tenure-track faculty member, which is my current position. I have also served as a member of the Communications Committee for the MRFA among other departmental, faculty, and university committees. I believe that committee work is of great value to the faculty and the university and would like the opportunity to serve as a committee member for the Day Care Board. I teach and perform research in the area of child Development, in addition to having a toddler of my own, and am very interested in the role that the Day Care plays in the University. I believe that my personal and professional experiences would fit well in this position.

Janet B Miller
(Counselling)

I have one child currently in the MRU daycare and my oldest did attend a few years ago. I have had first hand experience with the excellent staff and realize the financial and logistical complexities of being a working parent. I would gladly work to represent the concerns of our faculty in this capacity. Thank you!

Mary-Lee Mulholland
(Sociology &
Anthropology)

Gulberk KocMaclean
(Humanities)

Institutional Priorities (1 position for 3 years)

Emily Hutchison (Humanities)

Michael Huston (Counselling)

Academic Liaison Committee (2 year positions for 1 member in each of the following faculties, no tenure requirements)

Continuing Members: Alan Fedoruk, Carlton Osakwe, Janet Monteith and Pat Kostouros

Faculty of Health and Community Studies

Christy Lane-Tomkins
(Physical Education &
Recreation Studies)

My name is Christy Tomkins-Lane and I am a member of the Physical Education and Recreation Department. I am happy to accept a nomination for the Academic Liaison Committee. As a

representative on GFC this year I became quite interested in university governance and the relationship between GFC, faculty councils, and the MRFA. I am an effective communicator and would appreciate the opportunity to be involved in this process.

Stephanie Zettel (Nursing)

I am very interested in becoming more involved in the MRFA. Currently, I am involved with curriculum and professional development at the department level and would like to extend some of my experience to incorporate the institutional level as well. I have been involved with FLCs through the ADC for the last 2 years and am interested in making MRU a community in which both students and faculty can thrive personally, academically and professionally.

Faculty of Arts

Sharon Smulders (English)

Faculty of Communication Studies

Terry Field (Communication Studies)

Faculty of Teaching & Learning

Melanie Rathburn (Gen Ed)

Advocacy Committee Nominees

3 positions for 2 years and 3 positions for 1 year: tenure not required

Michael Truscello
(English)

I would like to stand on the advocacy committee because I believe strongly in public education. My belief in public education is backed by my actions: over the past two years I invested \$10,000 of my own money and hundreds of hours of my own time into a documentary film that examined the global "austerity" agenda

and the ways in which it is affecting the public sector. The film has been viewed over 100,000 times on YouTube.

I want to represent the MRFA membership on issues that converge with preserving and strengthening public education, its workers, and the people it serves: reducing student debt, increasing government funding for higher education, and resisting structural forms of racism, sexism, and ableism.

In the two years I have been at MRU, I have served the community in a variety of ways. Some of my service has been in the form of university-wide committee work, including: the Teaching and Learning Technology Roundtable, the Copyright Revision Committee, and most recently the Women's Studies at MRU Working Group. Some of my service has included participation in events, such as personal talks on Occupy Wall Street and student debt, as well as panel discussions on the politics of the classroom, visiting speaker Chris Anderson of Wired, and the perils and promise of social media. I have also interacted with the community of Calgary, in this short time: last week, I was the keynote speaker at the Parkland Institute's annual general meeting; in April, I appeared on Shaw TV's "Calgary Now" program; last year, I was an invited speaker at the Arusha Centre; and I have had two letters to the editor published in the Calgary Herald, defending public services.

Kimberly Williams
(Humanities)

In this age of academic capitalism, when higher education is increasingly under attack and the corporatization of the academy continues unabated, it is crucial that we as MRU faculty remain aware of decisions being made nationally, provincially and locally that will affect us and our ability to deliver quality learning experiences to our students. What is the discussion in Ottawa and in Edmonton regarding education policy, and how is that discussion being affected by financial considerations? Are there particular issues around which we as faculty can/should build solidarity and a coherent plan of action? If so, what are they, and what should be done? If elected a member of the MRFA Advocacy Committee, I will contribute my knowledge and experiences as a long-time social justice activist and scholar to making sure we as faculty have answers to these and other important questions.

Roberta Lexier (Gen Ed)

I have long been interested and engaged in advocacy issues associated with postsecondary education. My research interests revolve around social movements and collective action and the ways that people attempt to affect change in the world around them. Much of my work focuses on the university environment, including the student movement in Canada, the evolving purpose of higher education, and accessibility issues. As a graduate student, I actively participated in the Canadian Federation of Students and on-campus activist organizations in an effort to improve higher education in Canada. Now as a faculty member in the Department of General Education, I continue to be an active member of the on-campus and municipal, provincial, and national communities, working with a variety of groups and individuals to encourage social activism and social change. I

can also help provide a stronger voice for postsecondary education in order to effectively discuss its role in our society, as well as concerns associated with affordability, accessibility, and high quality education.

I believe it is essential to have a powerful and united voice that can advocate on behalf of faculty members, Mount Royal University, and university education more broadly. Very rarely is higher education actually represented in our current political discourse, despite its importance, so it is necessary that we undertake efforts to ensure that the various issues associated with postsecondary education receive an effective hearing. I would be honoured to serve the Mount Royal University community by contributing to a committee that will provide a stronger voice and mobilize for accessible, affordable, and high quality education.

Irene Shankar
(Sociology &
Anthropology)

As a critical sociologist, I am very sensitive to issues of power and the need for resistance. I am deliberate, thoughtful and very clear in my stance on social issues. I strongly believe in the generation and provision of collective responses to issues of injustice. I have a long history of advocacy work. I am happy to discuss my advocacy history in person or through email. Please feel free to contact me at ishankar@mtroyal.ca for more in-depth discussion about this position.

David Ohreen (Gen
Ed)

Most nonprofits do not fully utilize their advocacy role specified by the Canadian Revenue Agency. But the changing economic climate for post-secondary universities means institutions must take on a stronger advocacy role with the government and within society generally. My MRU committee and volunteer experience at various nonprofits, I believe, can contribute to finding ways for MRU to advocate on behalf of all of its stakeholders in an effective way.

Doug Rathburn
(Communication)

Andreas
Tomaszewski (Justice
Studies)

Anupam Das (Policy
Studies)

Mary-Lee Mulholland
(Sociology &
Anthropology)

Ada Jaarsma
(Humanities)

Bylaws Committee Nominees

Positions open on the Bylaws Committee: TWO positions for ONE year

Andreas Tomaszewski (Justice Studies)

Ken Cummins (Chemical & Biological Sciences)

Ricardo Hoar (Computer Science & Information Systems)

MRU has a very special place in my heart and the MRFA has a very special place in the heart of MRU. With this resonance I have always been excited to offer myself in the service of my colleagues. This time I am offering to serve as a member of the Bylaws Committee.

Qasim Syed (Math, Physics & Engineering)



Recognizing the demands on your precious time, here is my brief rationale for running for this committee. It has been my immense pleasure to serve as your twice elected 2nd Vice President on the MRFA executive for the last four years. As a result, I am very familiar with the recent changes to the MRFA bylaws. Also, since the tenure on this committee is one year, all current members including its Chair are outgoing. With the anticipated changes arising from the ensuing discussions emanating from the latest Faculty Association Organization Discussion Paper, I think I can be of valuable help to the MRFA Executive and provide continuity in the work related to bylaws changes.

I have also served as Chair of the Professional Affairs Committee for the last four years and understand the place of the bylaws in the hierarchy of parliamentary procedures. Based on the factors presented, I think I am a perfect candidate to serve on this committee.

In closing, I would like to state that I have a demonstrated record of commitment, passion, and

excellence in whatever I undertake. I solicit your support, and on my part promise to reciprocate this by doing the very best with professionalism, respect, trust, fairness and the value for diversity in serving on this committee (have served on the Diversity Committee for the last four years also). I trust and respect your judgement, please choose who you think is the best candidate for this position.

For further information, please do not hesitate to call me at 403-440-6071 or write at qsyed@mtroyal.ca

Communications Committee Nominees

Positions open on the Communications Committee: TWO positions for TWO years, no tenure requirement

Ruth Murdoch (Theatre Speech & Music)

My name is Ruth Murdoch and I teach Speech with the Faculty of Communication Studies.

I have served on the Communication Committee for the past year and have seen the success it has had with keeping faculty informed about MFRA activities.

I also served as our Department Communicator working as a liaison between the Faculty and the Communications Committee considering questions and concerns regarding the MRFA.

As a member of the Faculty of Communication Studies and with my experience in Speech and Communication, I feel I have the experience and knowledge for this position.

I believe the Communication Committee fills the very important need of both full and part-time faculty members to be fully informed on the MRFA. I feel it is essential for all faculty members to know what is happening and how they can be involved in the process.

I look forward to contributing to the plans the Communication Committee has for the next year to increase faculty knowledge and participation.

Richard Sutherland (Policy Studies)

I am an Assistant Professor in the Department of Policy Studies. I have a strong background in communication, having served as

Communication Coordinator and manager at a number of organizations in the not-for-profit and cultural sectors. I would welcome the opportunity to serve the Mount Royal Faculty Association helping to ensure that members remain well informed about and engaged with the Association's many activities.

Emily Hutchison
(Humanities)

Mary-Lee Mulholland
(Sociology &
Anthropology)

Ken Cummins (Chemical &
Biological Sciences)

Diversity Committee Nominees

Positions open on the Diversity Committee: THREE positions for TWO years, no tenure requirement

Kimberly Williams
(Humanities)

As a Women's Studies professor and feminist scholar, an integral part of my job is to identify and revision structures of power and privilege so that space is created for those who continue to be marginalized based on a variety of factors, including (but certainly not limited to): skin color, ethnicity, sex, gender identity, ability, age, socio-economic status, religion, sexual orientation and so forth. As a member of the MRFA Diversity Committee, I will use these professional skills gained over many years to contribute to ensuring that the MRFA and MRU remain places of increasing inclusion.

Carmen Nielson
(Humanities)

As a feminist scholar who has also participated in anti-racism, anti-sexism, and LGBTQ-positive activism, I believe that I have a great deal to bring to this committee. I received diversity training as a graduate student when I sat on a hiring committee at Queen's University and was particularly impressed with that institution's commitment to diversity in the workplace. I would like to see a similarly fulsome commitment at MRU. This would require not simply the inclusion of a diversity statement in MRU's job ads but also the development of a training program for all those who serve on hiring committees in order that the principles of diversity hiring would be properly understood and implemented. If elected I would encourage and support any work undertaken by the Diversity Committee that would move MRU toward this laudable goal.

Maria Teresa Grillo
(Languages & Cultures)

I am a faculty at the Department of Languages and Cultures and have been a part of Mount Royal for two years. I am originally from Latin America and came to Canada six years ago to pursue graduate studies. As an immigrant and now a Canadian citizen, educated both in Canada and in my native Peru, I am very interested in issues related to diversity -considering myself part of this diversity. I will be honored to serve in this MRFA Committee and contribute to strengthening multiculturalism at Mount Royal.

Stephanie Zettel
(Nursing)

I am very interested in becoming more involved in the MRFA. Currently, I am involved with curriculum and professional development at the department level and would like to extend some of my experience to incorporate the institutional level as well. I have been involved with FLCs through the ADC for the last 2 years and am interested in making MRU a community in which both students and faculty can thrive personally, academically and professionally.

Stefan Sikora
(Education & Schooling)

I have been a member of and an active participant on various MRU committees over the past eleven years at this wonderful institution and look forward to serving the MRFA and the university in general for a few more years before retiring. I have both personal experience and career experience in the area of diversity, having grown up in a different country and cultural setting as well as speaking a different language as a child. Since childhood I have had to deal with a physical disability as well and am quite aware of and can attest to the challenges that such disabilities tend to generate. Those of you who are aware of some of my background know that I spent a number of years living and working in the isolated B.C. bush country with an aboriginal band – a situation which also gave me the opportunity to deal with and learn from a wide variety of diverse challenges. Within my own department I have had the opportunity to work with many of our students who themselves have had to deal with similar challenges in various areas, including those of a psycho-emotional, physical, cultural, spiritual, learning, social, and lifestyle nature. I have had the privilege of being able to design two of the courses in our education degree program which focus on diversity, special needs, and multicultural elements encountered in the combined processes of teaching and learning. I have decided to run for a position on the Diversity Committee, in part, because I feel I have something to offer in this area and also because I see a growing need for going even further than we already have in recognizing and honouring the diversity needs of the MRU community – especially as these pertain to the classroom setting. I ask you, the diverse members of the MRFA, to consider me for a position on this extremely important committee and for your support in granting me

	an opportunity to serve you and the MRU community in this capacity.
<u>Mohamed El Hussein</u> (Nursing)	My name is Mohammed Toufic and I am interested in serving on the diversity committee. I believe that my personal and professional experience provides a unique perspective, which can contribute to this committee. As a professional I have global experience as a faculty member living, working and studying in the United Arab Emirates, Lebanon, and South Africa. As a Canadian immigrant I present the perspective of the challenges of living and working in an inter-cultural world. I believe that diversity is a cornerstone of both Canadian society and academia, and if chosen for this position I will work to represent a pluralistic aspect as well as to challenge the hegemony of the known.
Verna Raab (Psychology)	
Renaë Watchman (English)	
Liam Haggarty (Humanities)	
Aileen Wight Felske (Social Work & Disability Studies)	
Anupam Das (Policy Studies)	

Educational Grants Committee Nominees

Positions open on the Educational Grants Committee: TWO positions for TWO years, no tenure requirement

<u>Karen Atkinson- Leadbeater</u> (Psychology)	The Educational Grants Committee provides funds towards the educational pursuits of the faculty at MRU and their dependents. I think this is a meaningful contribution that the University makes in support of faculty because it enhances the employee experience and the core practice of faculty. I would welcome the opportunity to contribute to the work of the MRFA through this committee.
<u>Frank Cotae (Bissett)</u>	As a serving member of the Educational Grand Committee I will consider as my outmost responsibility to ensure that the provisions

included and defended by the Collective Agreement, with regards to the allocation and disbursement of funds, occurs in a timely and transparent modality. I have a clear understanding of the financial impact that the grants have upon faculty, staff and students. I pledge to dedicate my efforts towards not only the continuous improvement of the existing process, but also to encourage a dialogue with respect to increasing and diversifying the existing grant programs to best address the increases in the cost of education and the needs of our community at large.

Stephanie Zettel
(Nursing)

I am very interested in becoming more involved in the MRFA. Currently, I am involved with curriculum and professional development at the department level and would like to extend some of my experience to incorporate the institutional level as well. I have been involved with FLCs through the ADC for the last 2 years and am interested in making MRU a community in which both students and faculty can thrive personally, academically and professionally.

Naomi Grant
(Psychology)

I am a tenured member of the Department of Psychology. My experience with MRFA committee work has included the MRFA Effective Team Award Committee (2 years) and the Social Events Committee (2 years). I would like to serve on the Educational Grants Committee because I believe the task of allocating funds to further the education of Faculty, dependents, and especially our students is an important one and I would welcome the opportunity to be involved in this process.

Malinda Desjarlais
(Psychology)

I am a new faculty member at Mount Royal and have been involved with the MRU community at a departmental level (e.g., Grad School Opportunities Committee and Psychology Department Research Ethics Board). I welcome an opportunity to be involved at an institutional level. If elected, I would bring to this position the experience I have gained from the review of confidential applications while serving as a member on a variety of significant University-wide committees during my affiliation with other universities. For example, I have served as a member of the UNBC Senate Committee on Academic Policy and Planning and Brock University Research Ethics Board.

Ada Jaarsma
(Humanities)

Liam Haggarty
(Humanities)

William Scott (Math,
Physics & Engineering)

Ethics Committee Nominees

Positions open on the Ethics Committee: TWO positions for THREE years, tenure required.

Bev McLeod (Psychology)

Hi everyone! I am running for the Ethics committee because I have a keen and broad interest in ethical issues whether these issues relate to interpersonal, research or institutional concerns. I have been a long-standing MRFA member and have enjoyed serving on the Ethics committee in the past. I have taken courses in conflict resolution, I teach and practice adherence to ethical guidelines as they pertain to research endeavors and I am a member of the International Centre for Academic Integrity.
Thanks!

Ken Cummins (Chemical & Biological Sciences)

Israel Dunmade (Environmental Science)

Pam MacQuarrie (Earth Sciences)

Fredrick Ulmer (Sociology & Anthropology)

Richard Harrison (English)

Faculty Evaluation Committee Nominees

Positions open on the Faculty Evaluation Committee: THREE positions for TWO years, one to be tenured

Kathy Offet-Gartner (Counselling)

Evaluation—love it or hate it, it is a requirement of our faculty status. Evaluation is intended to be a meaningful feedback tool, but it can only be meaningful if the questions being asked are meaningful; the individuals being asked can provide the information being asked of them; and if the information gathered is used thereafter in meaningful ways. But who gets to decide what is meaningful, for who, for how long, if one size fit all, etc? This important committee considers these questions and oh so many others related to faculty evaluation. I would like to be a part

of these discussions—please help me do that by supporting my bid for election.

Bob Uttl (Psychology)

Michele Holmgren
(English)

Fredrick Ulmer (Sociology
& Anthropology)

Margaret Brown (Bissett)

Julie Booke (Weible)
(Physical Education &
Recreation Studies)

Negotiating Committee Nominees

Positions open on the Negotiating Committee: TWO positions for TWO years, tenure required

Jennifer Pettit
(Humanities)

My name is Jennifer Pettit and I am running for one of the two available positions on the MRFA's Negotiating team. I came to MRC in 1997 when I was hired as a part-time instructor in the Department of Humanities. In 1999 I was hired into a full-time position and I am currently Chair of the Department. During my time at MRC/U I have served on a range of MRFA, Faculty of Arts, and institution-wide committees. These have included Ed Grants, Academic Council, General Faculties Council, Legacy, Social, Code of Conduct, etc. I have also served on the MRFA Professional Development Committee for many years and have acted as one of the co-organizers for the annual faculty retreat for over a decade in total. I currently also sit on the agenda committees for Chair Assembly and GFC, and I am the VP's appointment on a committee that is dealing with the Scheduling grievance. Given this background, I believe I am well situated to serve on the Negotiating team. I am interested in serving for a number of reasons:

1) Acting as chair has made clear to me that MRU is still very much an institution in transition and that more work remains to be done, much of which must make its way into the Collective Agreement.

2) Having served on a variety of committees related to the new criteria for tenure and promotion (including the Faculty of Arts Service Criteria Committee, the Faculty of Arts Teaching Criteria Committee, and Chair of the Department TPC), I am very familiar with the changes made to rank

and promotion and the impact that these changes have had (and continue to have) on both newly hired and tenured instructors at MRU.

3)Serving on the department's part time hiring committee (and having once been a part-time employee at MRC) has made me aware of the needs and concerns of part time faculty members.

4)I am very interested in the budgeting process and my term as Chair over the past five years has provided me with experience dealing with and understanding large budgets. While the budget is not directly part of the Collective Agreement, it certainly shapes what happens therein.

5)Having served on numerous hiring committees (23 full time and many part-time in the last five years alone), I recognize the importance of having hiring, workload, etc. protected by the Collective Agreement.

I hope you will consider voting for me to serve as a member of the Negotiating team. If you have any questions, please do not hesitate to contact me.

Rafik Kurji (Bissett)

My name is Rafik Kurji and I have decided to run to be your representative on the Negotiating Committee. I am a professional accountant (CMA) and my experience at Mount Royal dates back to 1996 when I was teaching Accounting courses as a sessional instructor. I began teaching full time at the Bissett School of Business in 2001 and I am currently the Treasurer of the MRFA. I have been on the Executive Board of the MRFA as the Treasurer for the past four years and have served on numerous MRFA committees and Bissett School of Business committees. Some of these committees include, Educational Grants, Faculty Evaluation, Social Events, General Faculties Council, Part Time Hiring Committee (Accounting department) and many others. I have also sat on numerous tenure -track, term certain, and part time hiring committees. I have been an active volunteer in the Calgary community and currently I am a board member (Treasurer) in a local and provincial not for profit organization.

As your immediate past Treasurer and Executive Board member of the MRFA, and through my involvement in numerous other MRFA committees, I believe I have gained very valuable experience to now serve on the Negotiating committee. Some of the main reasons I want to serve on the Negotiating Committee are outlined below:

- Being involved in the MRFA Executive for the past four years has enabled me to gain sufficient insight and knowledge about our Collective Agreement, the process, grievance issues, and other faculty concerns.

- As a qualified designated accountant (CMA), I have extensive experience in the field of finance, accounting, budgeting, and issues pertaining to board governance.
- I am familiar with the new changes at MRU pertaining to rank, promotion, and tenure and its impact on faculty
- Faculty are continuously facing issues pertaining to workload, service, research funding, and professional development funding that need to be emphasized and protected by our Collective Agreement
- Having been in the MRFA Executive and being involved with numerous hiring committees (full time and part time), I have developed a better understanding of various issues such as workload, service, funding for research and professional development etc. faced by faculty. It is important to continue addressing these issues deeper and included in the Collective Agreement.

I hope I can count on your support and I look forward to serving as your member on the Negotiating Committee. Please call me at (403) 440-6037 if you need to talk to me.

Professional Development Committee Nominees

Positions open on the PD Committee: FOUR positions for TWO years, no tenure requirement

My name is Ashok Krishnamurthy. I am an Assistant Professor in the Department of Mathematics, Physics and Engineering. I would like to run for a 2 year position to serve in the MRFA Professional Development Committee.

Ashok Krishnamurthy
(Math, Physics &
Engineering)

Currently I serve as a member of the Statistics Committee in our department. In our monthly meetings I assiduously promote the subject of statistics. We discuss about a wide variety of topics including, but not restricted to, developing new research-based courses for a minor in Statistics, conduct workshops on statistical data analysis techniques for the professional development of MRU community, offer statistical consulting services to MRU faculty. Currently I have volunteered to give a workshop on R programming

language for the Professional Development of interested faculty during early Fall 2012. In the future I have plans to run similar workshops on a yearly basis. With appropriate resources I also plan to give a workshop on the use of SPSS software. SPSS is widely used in social sciences and humanities research.

If I am elected for the Professional Development Committee position I will strive to promote interdisciplinary collaborative research activities with researchers within the MRU community. I want to make significant contributions to the Professional Development of MRU faculty via well-structured and organized research activities, avenues for funding and provide instructional support. I will encourage MRU faculty to present their research in conferences around the world. On a personal note, in 2011 I won the Faculty of Science and Technology Dean's budget Professional Development award to present my research findings at a conference in BC. I wholeheartedly appreciate our Dean for giving me encouragement and financial support to represent MRU at that conference.

My experiences in all of the above instances have convinced me that I enjoy working in MRU and like to spend the rest of my professional life as an educator to create initiative programs for promoting diversity, professional development for MRU staff and developing an equal opportunity environment in all academic areas.

Everyone in the MRFA has benefitted from the hard work and dedication of all past and present faculty members serving on various committees. Service is a necessary and rewarding way in which we all can enhance our professional development. I feel it is my time to "give back" to the MRFA in ways that I believe I can best serve. One of those I aspire to is as a member on the Professional Development Committee.

Bill Glanzman (Sociology
& Anthropology)

Upon coming to Mount Royal in 2004 I have been an active participant in all MRFA meetings (regular, special, and AGM), and I have made a commitment every year to attend as many of the professional development workshops and events as possible. I believe my teaching and overall classroom awareness both have improved as a direct result of my participation in those workshops and events. I am committed, both personally and institutionally, to creating opportunities for all of us to achieve professional excellence, and that is one of the major reasons I applied to Mount Royal eight years ago.

As I hope my departmental colleagues would attest, I have a long-standing commitment to important committee work, regardless of how time-consuming it is. I have been an active participant in all MRFA meetings (regular, special, and AGM), and I have volunteered for and served on several key development committees within our discipline, our department, and the Faculty of Arts, such as: Representative for the Discipline of Anthropology on both the BA and the Honours Planning Committees; Representative for our Department of Sociology & Anthropology in the B-Wing expansion planning committee; Anthropology Major Advisor for the two-year term; departmental representative on the Arts Curriculum Committee member; committee member for our department on the Research Infrastructure Task Force, which is entrusted with developing the infrastructure plans for the next twenty years, to address our faculty's needs so we can pursue our active research projects on campus. I have also served a one-year term on the initial General Faculties Council (just before my first sabbatical leave). As well, I have served on a number of hiring committees, both part-time and full-time within both the Faculty of Arts and the Faculty of Science and Technology.

I now seek your support to become a member on this very important committee, to ensure all members of the MRFA continue to receive the opportunities to improve and enhance their professional careers.

Thank you.

Stephanie Zettel
(Nursing)

I am very interested in becoming more involved in the MRFA. Currently, I am involved with curriculum and professional development at the department level and would like to extend some of my experience to incorporate the institutional level as well. I have been involved with FLCs through the ADC for the last 2 years and am interested in making MRU a community in which both students and faculty can thrive personally, academically and professionally.

Janet B. Miller
(Counselling)

It would be my pleasure to serve a second term on the MRFA Professional Development Committee. I have particularly enjoyed planning the February PD events, and hope to continue to bring my energy and enthusiasm to this committee.
Thank you!

Malinda Desjarlais

I have been an active participant in professional development

(Psychology)

workshops at Mount Royal, and at other universities I have been affiliated with prior to my joining MRU in August 2011. I also have worked as a Workshop Development Assistant for two terms at Family Service Regina. During my employment, I solely created four adult educational workshops, which included conducting literature reviews, developing facilitator materials and handouts, and establishing the formats for the workshops. If elected, I would bring to this position the knowledge I have gained through developing and attending workshops, and my enthusiasm for excellence in teaching.

Eric Roettger (Math,
Physics & Engineering)

Renaë Watchman
(English)

Jarrett Henderson
(Humanities)

Anupam Das (Policy
Studies)

Shawn England
(Humanities)

Professional Standards and Governance Committee Nominees

Positions open on the Professional Standards and Governance Committee: THREE positions for TWO years

Bill Glanzman
(Sociology &
Anthropology)

Everyone in the MRFA has benefitted from the hard work and dedication of all past and present faculty members serving on various committees. I feel it is my time to “give back” to the MRFA in ways that I believe I can best serve. One of those I aspire to is as a member on the Professional Affairs Committee (now the Professional Standards and Governance Committee).

Over the past couple of years I have made a commitment to attend as many of the PAC workshops and events as possible. I feel I have personally gained a better sense of community and a better appreciation of how we do and should interact with one another at MRU by attending the workshops and events put on and sponsored

by the PAC. We all have witnessed changes at Mount Royal, the most challenging of which, I believe, has been the transition to a four-year degree-granting institution, our “institutional puberty” phase. There have also been many changes to the way in which we need to conduct business, and to improve our governance abilities. I am committed, both personally and institutionally, to creating those opportunities for all of us to achieve professional excellence.

As I hope my departmental colleagues would attest, I have a long-standing commitment to important committee work, regardless of how time-consuming it is. I have been an active participant in all MRFA meetings (regular, special, and AGM), and I have volunteered for and served on several key development committees within our discipline, our department, and the Faculty of Arts, such as: Representative for the Discipline of Anthropology on both the BA and the Honours Planning Committees; Representative for our Department of Sociology & Anthropology in the B-Wing expansion planning committee; Anthropology Major Advisor for the two-year term; departmental representative on the Arts Curriculum Committee member; committee member for our department on the Research Infrastructure Task Force, which is entrusted with developing the infrastructure plans for the next twenty years, to address our faculty’s needs so we can pursue our active research projects on campus. I have also served a one-year term on the initial General Faculties Council (just before my first sabbatical leave). As well, I have served on a number of hiring committees, both part-time and full-time within both the Faculty of Arts and the Faculty of Science and Technology.

I now seek your support to become a member on this very important committee, to ensure all members of the MRFA continue to receive the opportunities we need to improve and enhance our professional careers.

Thank you.

Stefan Sikora
(Education & Schooling)

I have been a member of and an active participant on various MRU committees over my eleven years at this wonderful institution and will be retiring in a few more years. Currently, I am an outgoing member of the Professional Affairs Committee, outgoing in the sense that my current three year term is now up. However, I have chosen to run for this position again for a few reasons. The first is that, over the period of time I have served on this committee, we have managed to accomplish a number of things, including establishing our vision and

mission statements – both of which are still in need of some refining. I very much want to be a part of this ongoing process and sincerely feel that the amount of experience I've gained on this relatively new committee would be a valuable asset to both the committee itself and to the members of the MRFA at large whom we serve. I can honestly say that, of all the committees I have served on, PAC has without a doubt been the best experience I've had, not just in terms of the work we've managed to accomplish thus far, but also with respect to the rather unique synergy that has supported this work which I know to be a direct result of the contributions of the individual members whom I have had the pleasure and privilege of serving with. I ask you, the members of the MRFA, for your continued support in granting me one more, and I add last, opportunity to serve you and the MRU community in this capacity.

Maria-Jesus Plaza
(Languages & Cultures)

Isha Sharma (Sociology
& Anthropology)

Renaë Watchman
(English)

Shawn England
(Humanities)

Social Events Committee Nominees

Positions open on the Social Events Committee: THREE positions for TWO years, no tenure requirement

Joyce Woods (Nursing)

Thank you for the nomination for membership on the Social Committee. For those of you who know me, you will recognize that I have been a long standing member of social, recognition and morale committees within the Nursing department. I feel I can make a very positive contribution to building a stronger sense of friendships and "togetherness" between all MRU faculty and will actively be involved in building a sense of community networking. Social committees play an integral role in encouraging people to come together and provide opportunities for enhanced interactions with peers, faculty and alumni. I am very open to suggestions and would encourage your participation in whatever way you see helpful to developing your

own MRU relationships.

Kathy Offet-Gartner
(Counselling)

Socializing—the key to faculty connections, building a sense of community, and having fun! The social committee has the task of forming the structure of the ‘fun’ side of being a faculty member and although that sounds easy; it really is a lot of work! I am not afraid of hard work, and I have lots of ideas—a great combination for this committee. Elect me and let the fun carry on! Thank you in advance!

Jocelyn Rempel
(Nursing)

As a member of the Social Events Committee I have realized the importance of the MRFA social events. They allow faculty to take time out of their busy schedules and have a little fun! New faculty members are welcomed through different events, and seasoned faculty have a chance to catch-up with one another in a relaxed atmosphere.

I believe socializing enhances the team working environment, where we move beyond being just colleagues, and see people out of work character and appreciate who they truly are. My experience would contribute to the committee and I would continue to bring my original ideas to the planning of the events, which promote people to come together in new and exciting ways. I have really enjoyed my time on the Social Events Committee and I would thoroughly appreciate another opportunity to participate on this committee. Thank you for considering me for this position.

Christy Lane-Tomkins
(Physical Education &
Recreation Studies)

I am an active member of the Physical Education and Recreation Department and was lucky enough to be voted on to the Social Committee for a 1 year term in 2010. I had a fabulous time on this committee and would really appreciate the opportunity to be a part of this committee again. I love planning (and attending!) social events and feel that this enthusiasm translates into the events. Some of my finer contributions to the 2010 social committee include flying all the way to Las Vegas to acquire sunglasses for the Tenure Bash, as well as the super fun egg and spoon race. Help me make 2012-2013 even more fun! See you at the Keg Drain! Cheers!

Anupam Das (Policy
Studies)