

Faculty Evaluation Committee Annual Report 2012/2013

Members

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Mandate

“The Committee shall recommend policy on pretenure, post-tenure, term certain and part-time evaluation, shall monitor the evaluation process, and shall provide information to Regular Members on evaluation. The Committee shall investigate and maintain current research information to inform its work and to enhance evaluation processes for all MRFA members.”

Activities and accomplishments

On the basis of the report on the former FEC *Student Evaluation of Instruction (SEI) Survey* and the *Review of SEI literature and Practice*, presented in Winter 2012, the 2012/2013 FEC was asked by the President of the MRFA to prepare a *Report on SEI processes and forms* to be conveyed to a new UTPC. The FEC prioritized 14 recommendations out of the 19 that the faculty members voted on and synthesized them for a new audience.

1. Training of evaluators
2. Holistic evaluation of teaching
3. Availability of processes, criteria and standards to instructors
4. Availability of processes, criteria and standards to students
5. Use of the interpolated median rather than mean when interpreting SEI
6. Anchored response scale
7. Aggregate score across items
8. Interpretation of SEIs with comparable courses
9. Acknowledgement of first time taught courses
10. Online administration of SEIs
11. Evaluation of all courses
12. 3 year aggregate SEIs
13. Mandatory and optional questions
14. Student confidentiality and evaluation

These recommendations are proposed to enhance accuracy and fairness in using SEIs to evaluate faculty's teaching.

The FEC also met with Dr. Halia Valladares who made a presentation on a SEI online pilot project that was announced to take place in Bissett in Fall 2013. The FEC and Dr. Vallardes discussed several aspects on the implementation and the evaluation of this pilot.