



Ad Hoc eSEI Implementation Steering Committee Report to the University Community November 2013

Background:

Committee was formed in September 2013 under the direction of the Provost based on the recommendation of the UTPC Subcommittee on Teaching Evaluation.

Membership:

Committee Chair: Valerie Kinnear, Acting Dean, Bissett School of Business, Deans' Council representative

Credit Faculty Representatives:

- David Hyttenrauch, Faculty of Arts
- Halia Valladares, Bissett School of Business
- Brian Traynor, Faculty of Communication Studies
- Shawn Sky, Faculty of Health and Community Studies
- Mariya Svishchuk, Faculty of Science and Technology
- Eric Roettger, Faculty of Teaching and Learning

MRFA Appointment, Gerry Cross

SAMRU Representative, Tristan Smyth

Continuing Education Representative, Sandie Cheney

Director Office of Institutional Analysis and Planning, Peter Seto

Other resource members from OIAP, IT, and UA as needed.

Status of the eSEI Pilot Project:

1. Software has been purchased and installed. Using eXplorance BLUE software.
2. In November began two projects to test the software: 1) Continuing Education for specific courses including the use of optional questions; 2) Using the standard SEI questions for tenured Bissett faculty (volunteer basis), all courses in Advanced Specialty Health, three tenured nursing faculty for Nursing Practice courses, and one course in Library Services.
3. In fall 2013 we are primarily testing the software and the process. Will be soliciting feedback from faculty and students.
4. Results of the pilot will not be used for evaluation purposes.
5. In winter 2014 we want to expand the testing to include a larger group of faculty so we can begin to assess response rates, impact on scores compared to the paper-based system. We are asking tenured faculty from across the university to volunteer to test the eSEI system as we need a larger sample size.

Other Committee Activities to Date:

1. Beginning a review of empirical research on eSEI initiatives at other post secondary institutions.
2. Developing a plan to review and assess the results of the test projects.