



MOUNT ROYAL
UNIVERSITY
1910

PROFILE OF INSTRUCTIONAL FACULTY

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KEY POINTS

- Reliance on Part-time Faculty**
- Total part-time instructional hours have increased from 124,925 in 2007/08 to 138,456 in 2008/09. Aside from the overall growth in student population and programs, this seems to be due in large part to our University transition and the shift in some full-time faculty workloads to include a greater focus on scholarship (almost 11,000 teaching hours now became 'List S' or 'TSS').
 - The total number of part-time instructional faculty has increased from 559 in 2007/08 to 599 in 2008/09. Part-time instructors represent 63% of all credit instructional faculty.
 - Part-time faculty taught 63% of all instructional hours in 2008/09 (up slightly from 61% in 2007/08).
 - 1.13 part-time FTE instructors were used for every full-time FTE instructor in 2008/09 (up from 1.11 part-time FTE in 2007/08).
- Role**
- 70% of lab and 83% of clinical/practicum hours are taught by part-time instructors. A more balanced split occurs in lecture and tutorial hours, with 56% of lecture, and 48% of tutorial instructional hours taught by part-time faculty.
- Productivity**
- One third of part-time instructors taught 96 or fewer hours and 50 students or less in primary sections – the equivalent of one or two 3-credit courses. 10% of part-time instructors taught more than 384 hours and 100 or more students in primary sections.
 - The average section size for part-time instructors is 22.8 students compared to an average of 26.7 students for full-time instructors. In 16 of 26 academic departments, the average section size taught by part-time instructors is equal to, or smaller than, that of full-time instructors. Notable exceptions are the departments of Environmental Science, Education & Schooling and Computer Science & Information Systems where the part-time faculty teach larger section sizes than their full-time counterparts.
- Credentials**
- 93% of full-time faculty have a minimum of a Master's Degree, compared to 62% of part-time faculty. The highest number of PhDs can be found in the traditional arts and sciences, where 77% of full-time instructors have PhDs. The lowest number of PhDs are found in the professional disciplines. However, these numbers are increasing in areas such as Social Work and Disability Studies and Business.
 - Overall numbers of PhDs have increased for both full-time and part-time faculty, yet the percentage has remained stable due to the large numbers of new hires in areas such as Business and Nursing, where PhD-level candidates may not be as available or necessary.
- Demography & Attrition**
- Full-time faculty turnover (excluding retirements) increased slightly in 2008-09 to 2.9% from 0.96% in 2007-08.
 - 36% of part-time and 48% of full-time faculty were over the age of 50 in 2008/09.
- Student Evaluation**
- Student Evaluation of Instruction (SEI) results show that MRC instructors rate highly with students. Part-time faculty had an overall mean rating of 4.26 on a 5 point scale, compared to 4.39 for full-time faculty. These results are consistent with those from the previous year.

INSTRUCTIONAL PROFILE

Notes on Methodology

Unless otherwise noted, full-time faculty numbers in this report are measured as of the Human Resources March 31st census date each year. Generally, this captures all full-time instructors who start prior to the fall or winter semesters. On the other hand, part-time faculty are measured based on contracts from the fall, winter and spring semesters. Again, unless otherwise noted, full-time faculty will be counted under their home department and faculty only, where part-time may be counted under more than one department or faculty depending on where they teach. Overload instructors (full-time faculty who are granted a part-time contract because they are teaching more than their regular full-time teaching load) are not included in part-time counts or demographic information, as they have already been counted under full-time. When looking at overall teaching hours and part-time to full-time ratios, overload contract hours are counted under part-time. Full-time faculty include all Tenured, Tenure-track, and Limited Term (formerly Term Certain) instructors. Full-time faculty on leave or with full reassigned time (e.g., Chairs) are counted in this report. Administrative staff such as Deans and Associate Deans are not counted as faculty.

Reliance on Part-time Faculty

How many instructors are currently teaching?

2008/09 data indicates that Mount Royal University had 951 credit instructors to service its total enrolment. This total is up 8% from 2007/08 and 12% from 2006/07. The percentage of part-time instructors out of the whole faculty complement has remained relatively stable, however, dropping only slightly from 65% to 63% in two years (see table 1). Faculty numbers are also consistent with growth in the credit student population over the last two years, especially in the new degree areas. Credit course registrations increased 9% since 2007/08 and 15% since 2006/07.

Table 1:

Number of Faculty Members				
Year	Full-time	Part-time	Total	% Part-time
2008-2009	352	599	951	63%
2007-2008	318	559	877	64%
2006-2007	294	558	852	65%

What is the instructional balance and how is it affected by reassigned time?

In 2008/09, part-time faculty taught 62.8% of all instructional hours (up from 60.8% in 2007/08).

When a full-time faculty member is on leave or is granted reassigned time for non-instructional duties or scholarship activity, their normal teaching hours are often covered by a part-time instructor. When these hours are redistributed (i.e., to see the instructional balance in the absence of reassigned time), the overall balance evens out somewhat, to 55% for full and 45% for part-time instructors.

Reassigned hours have increased 26% since 2007/08 due mainly to the addition of almost 11,000 “List S” hours (see table 8 attached). Becoming a university means a need for our faculty to be engaged in scholarly or research activity. To accommodate this need, full-time instructors were given the choice to follow a Teaching Stream (TS: 384 annual teaching hours) or a Teaching + Scholarship Stream (TSS: 288 annual teaching hours, or a reduction of two courses or 96 hours from their annual load.) In 2008-09, these hours were called “List S”.

What is the part-time to full-time instructor ratio?

Overall, Mount Royal had 1.13 part-time FTEs for every full-time FTE in 2008/09 (see Table 2). This is up slightly from last year (1.11) but lower than 2006/07 (1.18). Prior to 2006/07, a full-time equivalent was equal to 432 instructional hours. In 2006/07, the new Faculty Collective Agreement stated that one full-time equivalent would be based on 384 instructional hours, or one three-credit course less than the year before. These teaching hours were picked up largely by part-time faculty, and in many cases by full-time faculty with part-time overload contracts. Since 2006/07, both the FT-PT ratio and the number of overload contracts have decreased and leveled off somewhat, though not yet to 2005/06 (i.e., pre-384 hrs = 1 FTE) levels (see tables 2 and 3).

Table 2:

Part to Full-time FTE Ratio	
Year	Part-time FTE: 1 Full-time FTE (College Total)
2008-2009	1.13
2007-2008	1.11
2006-2007	1.18
2005-2006	1.00

Overload contracts accounted for 1.8% of total part-time teaching hours (see table 3).

Table 3:

Overload Teaching Contracts			
Year	# of FT Instructors with Overload Contracts	Instructional Hours	Overload as % of PT Teaching Hrs
2008-2009	38	2,547	1.8%
2007-2008	42	2,571	2.1%
2006-2007	45	2,944	2.4%
2005-2006	20	973	0.9%

The reliance on part-time faculty varies widely by department (see examples in table 4 and table 9 attached for all departments). Possible reasons for departments having a high part-time to full-time ratio may include the need for small sections of hands-on teaching from those working in professional disciplines (Music, Nursing), or departments with higher hours of lab instruction (Chemical & Biological Sciences).

Table 4:

Part-time to Full-time FTE Ratio by Department, 2008-09	
Highest Ratio	Lowest Ratio
General Education (12.56) **	Justice Studies (0.19)
Theatre, Speech & Music (2.25)	Aviation (0.31)
Nursing Degree (2.12)	Social Work & Disability Studies (0.33)
Internationally Educated Nursing (1.73)	Environmental Science (0.39)
Chemical & Biological Sciences (1.60)	Computer Sci. & Info. Systems (0.52)

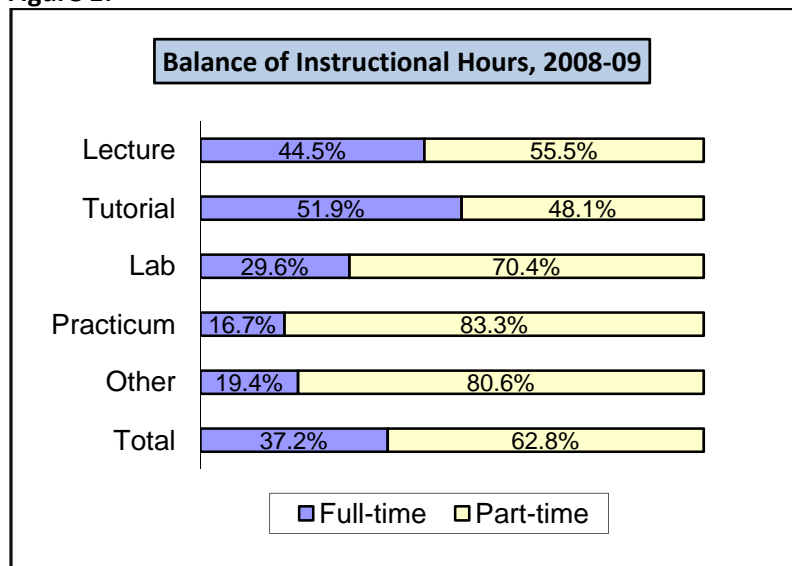
** The General Education ratio is somewhat misleading, as it is a relatively new department with only one full-time faculty member in 2008/09. By its very nature, its courses are interdisciplinary and make use of instructors from across the University. Full-time instructors do teach in General Education, but their hours are counted as workload under their home departments and faculties. In reality (i.e., if we recount these full-time instructional hours under General Education), 63% of General Education course hours were taught by part-time faculty and their part-time to full-time ratio should be 0.59 – actually lower than the institutional average of 1.13.

Role

How does the instructional balance vary by section type?

The teaching balance is roughly even in tutorial sections, and there are slightly more part-time instructors teaching lectures than full-time instructors. However, part-time instructors teach 70% of lab and 83% clinical/practicum sections (see figure 1). The overall balance has remained steady since last year, but part-time instructors have taken a slightly larger role in clinical / practicum and Directed Field Studies (DFS) sections as compared to the 2007/08 year when 78% of clinical/practicum sections and 69% of DFS sections were taught by part-time faculty (see tables 13-14 attached).

Figure 1:

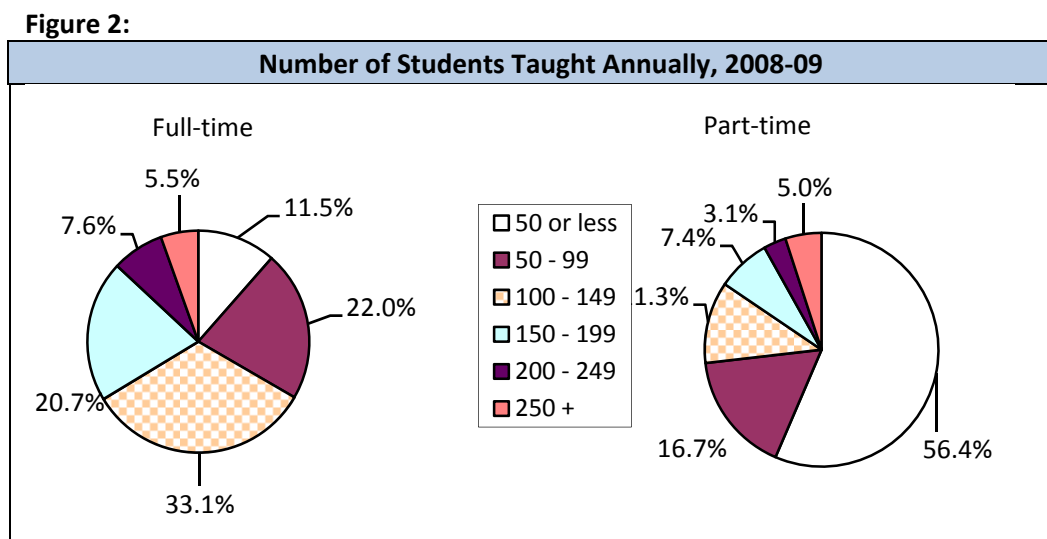


Note: Practicum includes Clinical, Practicum and Fieldwork sections. Other includes Directed Field Studies and Directed Reading. Instructional hours are counted under the department in which the faculty member taught, not necessarily their home department.

Productivity

How many students are instructors teaching?

In 2008-09, 56% of part-time instructors were teaching fewer than 50 students per year, and 17% taught between 50 and 100 students per year. For full-time instructors, the comparative proportions are 12% and 22% respectively (see figure 2).



Overall, part-time instructors were teaching smaller section sizes (22.8) than full-time instructors (26.7). Both full-time and part-time instructors' section sizes have remained quite steady from the previous year (22.7 and 26.2 respectively). The total average section size (25.0) has increased only slightly over the past two years (see table 11 attached).

In 16 of 26 academic departments, the average section size taught by part-time instructors is equal to, or smaller than, that of full-time instructors. Notable exceptions being the departments of Environmental Science, Education & Schooling, and Computer Science & Information Systems where, on average, part-time instructors teach larger sections than full-time instructors (see table 5).

The largest differential between full- and part-time section sizes occurs in the Nursing department. The main reason for this is the small clinical components in which the majority (86%) of instructional hours are taught by part-time instructors.

Year to year, these section size differentials do not vary greatly. An exception is Policy Studies where it may depend whether full-time or part-time instructors teach the large, combined Economics lecture 'mega-sections' (combined sections with 80-100 students) (see table 11 attached).

Table 5:

Section Sizes With Highest FT-PT Differentials, 2008-09			
	Full-time	Part-time	Difference (FT - PT)
Nursing	27.8	9.2	18.6
Child & Youth Studies	25.4	17.6	7.9
Justice Studies	26.4	19.5	6.9
Environmental Science	14.7	29.3	-14.6
Education & Schooling	20.3	26.6	-6.3
Computer Sci. & Info. Systems	25.0	31.0	-6.0
Total	26.7	22.8	3.9

Note: Number of students and section size is measured as of Official student extract, or 4 weeks into Fall/Winter semesters, and 2 weeks into Spring. Also, students are counted in primary (Lecture, Clinical, Practicum, and DFS) sections only. Linked sections are counted as one.

How many instructional hours are instructors teaching?

38% of part-time and 10% of full-time instructors taught 96 hours or fewer per year. (Note: 96 hours is the equivalent of 2 courses.) 18% of part-time, and 14% of full-time instructors taught 384 hours or more per year (see table 6).

Table 6:

Annual Instructional Hours, 2008-09		
Instructional Hours Taught	% of Full-time Instructors	% of Part-time Instructors
<= 96	10.2%	37.6%
97 – 191	8.3%	15.4%
192 – 287	31.8%	16.8%
288 – 383	35.7%	12.7%
>= 384	14.0%	17.5%
Total	100%	100%

Note: 384 hours, or the equivalent of eight 3-credit courses is the agreed full-time teaching load as per the faculty Collective Agreement (384 hrs = 1 FTE). Most full-time faculty members not teaching 384 hours have reassigned time, scholarship or leave to make up their assigned workload.

33% of part-time instructors taught 96 or fewer hours and 50 students or less in primary sections. 10% of part-time instructors taught more than 384 hours and 100 or more students in primary sections compared to 15% of full-time instructors (see table 7).

Table 7:

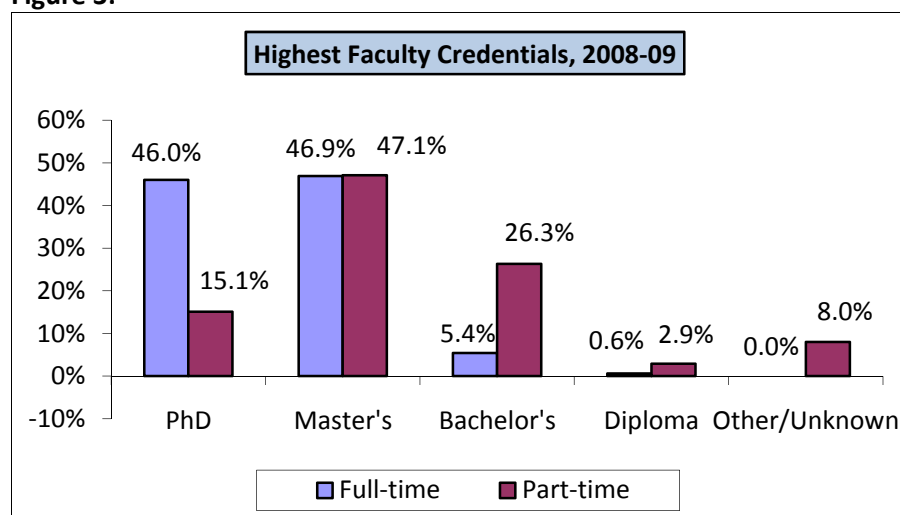
Annual Instructional Hours by Number of Students Taught, 2008/09						
Instructional Hours	% of Part-time Instructors			% of Full-time Instructors		
	# of Students Taught Annually			# of Students Taught Annually		
	< 50	50 - 99	>99	< 50	50 - 99	>99
< =96	32.5%	5.0%	0.0%	7.6%	2.2%	0.3%
97 - 191	9.0%	5.3%	0.2%	1.6%	5.4%	1.3%
192 - 287	4.7%	3.6%	8.6%	1.0%	7.6%	23.2%
288 - 383	3.9%	1.3%	7.5%	0.6%	5.4%	29.6%
>= 384	6.3%	1.4%	9.7%	0.6%	1.2%	14.5%
Total	56.4%	16.7%	26.8%	11.5%	22.0%	66.9%

Credentials

What are the academic qualifications of faculty?

15.1% of part-time instructors have a PhD compared to 46.0% of full-time instructors (see figure 3). This is slightly up from last year, when PhDs were held by 15.0% and 45.6% of part and full time instructors, respectively. These percentages are somewhat deceiving, as overall faculty numbers were higher. In total, 162 full-time faculty members had PhDs in 2008/09 compared to 145 in 2007-08. Similarly, 98 part-time instructors had PhDs in 2008/09 compared to 86 in 2007/08. However, of the 160 new part-time hires in 2008/09, only 18 (11%) had PhDs, but the majority of these were in the Business and Nursing areas where holding a PhD is not a usual terminal credential.

Figure 3:



By department, the highest number of PhDs are in the 'traditional' arts and sciences, e.g., Humanities (100% FT - 47% PT), Sociology & Anthropology (92% FT - 55% PT), Chemical & Biological Sciences (71% FT - 31% PT), Math, Physics & Engineering (100% FT - 38% PT), and English (86 % FT - 22% PT). The lowest number are in the professional disciplines (see table 12 attached). In these areas, industry/practical knowledge is highly valued and graduate

programs are in some cases less available. However, the number of faculty at Mount Royal with PhDs has increased since 2007/08 for some of the professional disciplines such as Business, Child & Youth Studies, and Social Work & Disability Studies (see tables 15 & 16 attached).

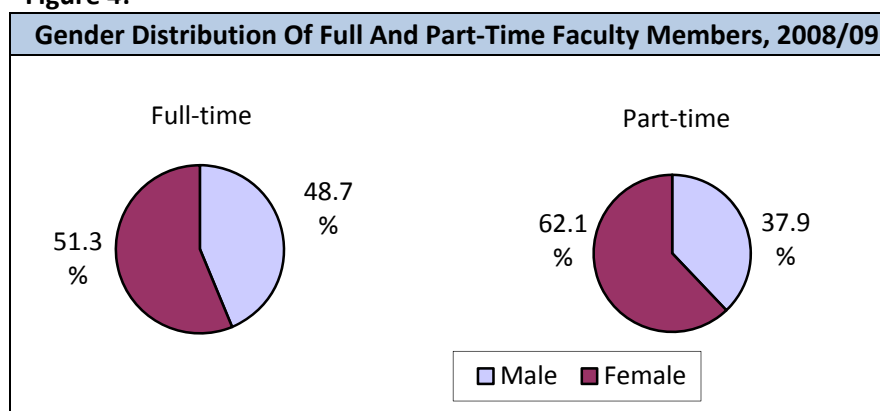
It may be worth noting that there is potential or opportunity for “upward credentialing” in academic departments that have a high percentage of master’s degrees and where PhDs may now be the standard for most new faculty. For example, over 70% of part-time faculty in English, Policy Studies, Earth Sciences and Education hold a master’s degree as their highest credential. Areas in which over 50% of faculty hold a master’s degree as their highest credential include Business, Justice Studies, Physical Education, Computer Science, Advanced Specialty Health, and Social Work & Disability Studies (see table 16 attached).

Demography & Attrition

What is the gender distribution of instructors?

62% of part-time faculty members are female. The gender distribution is more evenly split for full-time faculty, with 51% female (see figure 4).

Figure 4:



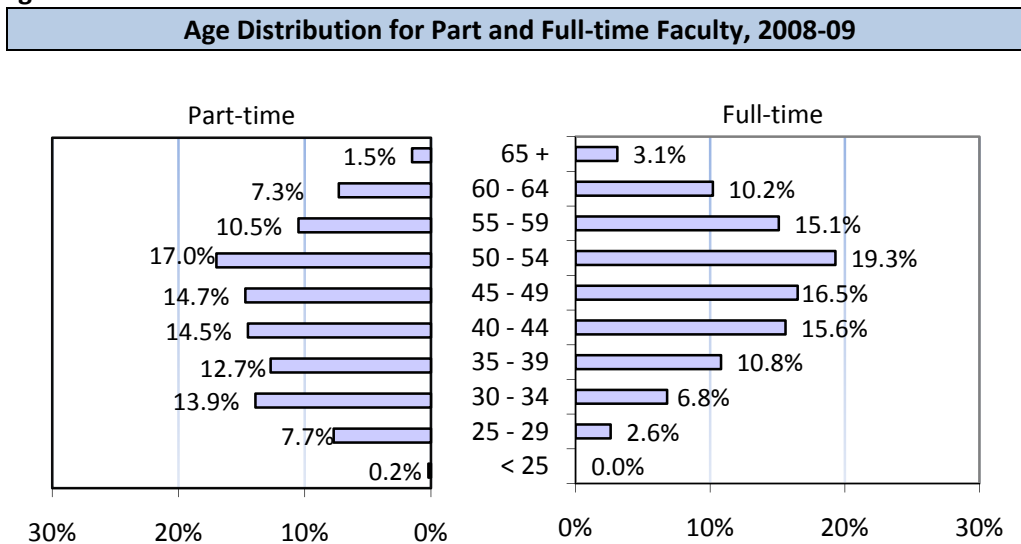
What is the age distribution of instructors?

In 2008/09, the average age of part-time instructors was 45 years – about 4 years less than the full-time instructor average.

Mean Age of Faculty, 2004/05	
Full-time	Part-time
48.7	45.2

The largest group of part-time and full-time faculty are between 50 to 54 years old. (see figure 5).

Figure 5:



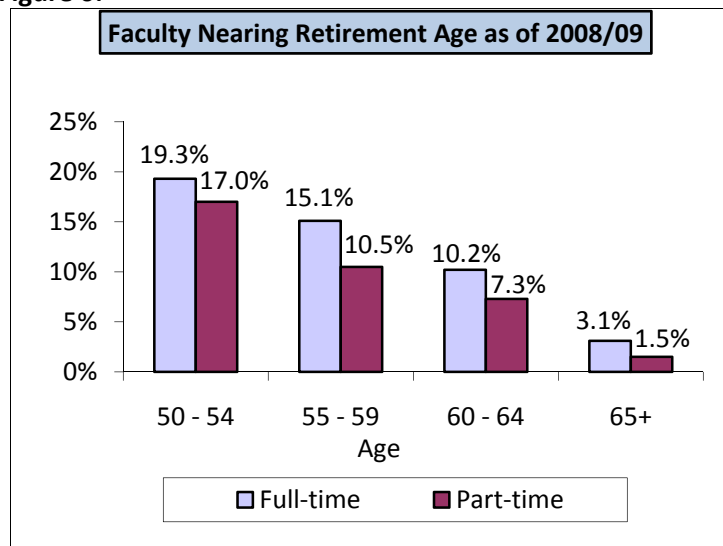
What is the turnover rate for faculty?

The full-time faculty turnover rate (resignations only) for 2008-09 was 2.9%, up from 0.96% the previous year. A turnover indicator for part-time faculty is not available.

What percentage of faculty are at or nearing retirement age?

36% of part-time and 48% of full-time faculty were over the age of 50 in 2008/09 (see figure 6). There are other factors to consider when looking at who is eligible for retirement, such as years of service. Also, some of the part-time faculty included here may be former full-time instructors who have retired and returned to teach on a contract basis.

Figure 6:



Student Evaluation

How have instructors fared on student evaluations?

Both full- and part-time instructors rate consistently high on SEI (Student Evaluation of Instruction), reflecting the overall focus on teaching at Mount Royal. The SEI instrument rates instructors on a scale where 1 is “Strongly Disagree” or “Poor” and 5 is “Strongly Agree” or “Excellent.” In 2008/09, part-time faculty rated slightly lower overall, with a mean of 4.26 on all items, while full-time faculty received a rating of 4.39. This difference in means of 0.13 is statistically significant at the 1% level (i.e. 99% confidence interval). The differential may be reflective of teaching experience and access to professional development opportunities.

Both full and part-time instructors rated highest on the group of question items describing the Learning Environment (#1-4). Items which scored particularly high were #1 (“The instructor appears to be knowledgeable about the subject” – mean = 4.69/4.60) and #4 (“The instructor shows respect for diversity, e.g., age, ethnic origin, colour, religion, gender, sexual orientation” – mean = 4.67/4.60). These ratings are consistent with those from 2007/08.

Items for which all instructors rated slightly lower were #13 (“The instructor explains clearly how my work will be evaluated” – mean = 4.14/4.07) and #19 (“Instructor feedback aided my learning” – mean = 4.11/4.04). The lowest rated question group was Evaluation of Learning (#15-19) (see table 17 & figure 7 attached).

Table 8:

SEI Results for Full- and Part-time Faculty				
	2007-08		2008-09	
	Full-time	Part-time	Full-time	Part-time
Mean	4.40	4.28	4.39	4.26
Median	4.45	4.33	4.45	4.34
Minimum	2.80	2.48	3.02	2.58
Maximum	4.91	5.00	5.00	5.00

Future Considerations

The transition to University status meant Mount Royal has gone through a period of growth, with new degree programs and a larger student population. The new emphasis on scholarship also changed the way many of our full-time faculty members work and created a need for more part-time instructors. However, the climate has recently changed to one in which budgetary concerns dictate no more growth for at least the next two years. It will be interesting to look at the way this will impact faculty. TSS hours and reassigned time should remain relatively constant and new courses will be in the third and fourth years of degree programs. It may be worth examining differences between full- and part-time teaching at the course level. Possible questions include: Will full-time faculty teach more of the senior-level courses? Will this create a shift in who teaches the larger, junior level sections? Will the introduction of new courses impact student evaluation results?

Additional Supporting Data

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Table 9:

2008-2009 Instructor Teaching Load Year-End Summary							
Department	Instructional Hours				PT Hours per FT Hour	# FT Instructors	Average FT hrs
	Reg FT	Release / Leave	Total FT	PT			
Faculty of Arts							
English	4,592	3,552	8,144	6,976	0.86	21.5	378.8
Humanities	3,648	1,616	5,264	4,656	0.88	14	376.0
Interior Design	1,856	1,152	3,008	3,844	1.28	8	376.0
Languages & Cultures	2,096	752	2,848	4,500	1.58	8	356.0
Policy Studies	3,148	1,104	4,252	3,472	0.82	11	386.5
Psychology	3,216	2,640	5,856	5,136	0.88	16	366.0
Sociology & Anthropology	2,736	1,550	4,286	4,752	1.11	12	357.2
Total 08-09	21,292	12,366	33,658	33,336	0.99	90.5	371.9
Total 07-08	22,884	10,175	33,059	33,317	1.01	87.0	380.0
Total 06-07	24,905	8,740	33,645	31,648	0.94	87.5	384.5
School for Business & Entre. Studies							
Aviation	144	1,056	1,200	368	0.31	3	400.0
Business Admin. & Entre. St.	10,971	4,977	15,948	16,234	1.02	41.5	384.3
Total 08-09	11,115	6,033	17,148	16,602	0.97	44.5	385.3
Total 07-08	10,376	4,704	15,080	14,415	0.96	39	386.7
Total 06-07	10,466	3,438	13,904	14,672	1.06	36	386.2
Centre for Communication Studies							
Communication Studies	4,942	1,176	6,118	5,714	0.93	16.5	370.8
Total 08-09	4,942	1,176	6,118	5,714	0.93	16.5	370.8
Total 07-08	4,896	1,410	6,306	5,761	0.91	16	394.1
Total 06-07	4,372	1,688	6,060	5,636	0.93	15	404.0
Total 05-06	4,682	1,462	6,144	5,052	0.82	14	438.9
Conservatory							
Theatre, Speech & Music Performance	1,928	960	2,888	6,493	2.25	7	412.6
Total 08-09	1,928	960	2,888	6,493	2.25	7	412.6
Total 07-08	1,920	560	2,480	6,030	2.43	6	413.3
Total 06-07	1,902	552	2,454	5,517	2.25	6	409.0
Faculty of Health & Community Studies							
Advanced Specialty Health	2,194	912	3,106	1,755	0.57	8	388.3
Child & Youth Studies	2,016	1,424	3,440	2,184	0.63	9	382.2
Internationally Educated Nursing**	528	912	1,440	2,496	1.73	4	360.0
Justice Studies	2,448	1,344	3,792	720	0.19	10	379.2
Undergraduate Nursing	11,028	4,316	15,344	32,488	2.12	41.5	369.7
Phys. Ed. & Recreation St.	3,360	1,680	5,040	4,304	0.85	13	387.7
Social Work & Disability St.	2,592	1,968	4,560	1,488	0.33	12	380.0
Total 08-09	24,166	12,556	36,722	45,435	1.24	97.5	376.6
Total 07-08	23,098	9,580	32,678	37,994	1.16	85.5	382.2
Total 06-07	18,813	10,358	29,171	39,677	1.36	74.5	391.6
Faculty of Science & Technology							
Chem/Bio/Environ. Sci.	5,889	1,632	7,521	12,026	1.60	19.5	385.7
Earth Sciences	2,335	1,216	3,551	2,429	0.68	9	394.6
Environmental Science**	1,272	384	1,656	650	0.39	4	414.0
Computer Sci. & Info. Systems	3,515	1,808	5,323	2,790	0.52	14.5	367.1
Math, Physics & Engineering	4,760	1,344	6,104	6,831	1.12	16	381.5
Total 08-09	17,771	6,384	24,155	24,726	1.02	63	383.4
Total 07-08	16,508	5,108	21,616	26,016	1.20	56	389.5
Total 06-07	15,024	3,888	18,912	25,491	1.35	50	382.1
Faculty of Teaching & Learning*							
Education & Schooling	608	528	1,136	1,328	1.17	3	378.7
General Education	96	288	384	4,822	12.56	1	384.0
Total 08-09	704	816	1,520	6,150	4.05	4	380.0
Total 07-08	768	328	1,096	1,392	1.27	3	365.3
Institution Total 08-09	81,918	40,291	122,209	138,456	1.13	323.0	378.4
Institution Total 07-08	80,450	31,865	112,315	124,925	1.11	292.0	384.6
Institution Total 06-07	75,482	28,664	104,146	122,641	1.18	268.5	387.9

Notes: Full-time instructors are counted under their Home Department

* Faculty of Teaching & Learning was new in 2007-08

** New departments in Fall 2008

Table 10:

Summary of Reassigned Hours and Leave, 2007-08 and 2008-09			
	Hours (Annual)		Change from 2007-08
	2007-08	2008-09	
List S (TSS)	n/a	10,944	n/a
List A	8,424	8,624	2.4%
Externally Funded	5,344	3,692	-30.9%
Department/Program Chair	8,027	8,278	3.1%
Other	1,304	800	-38.7%
Total Reassigned	23,099	32,338	40.0%
Paid Leave	4,492	5,697	26.8%
Unpaid Leave	4,274	2,256	-47.2%
Total Leaves	8,766	7,953	-9.3%
Total Hours	31,865	40,291	26.4%
Total as FTE	83.0	104.9	21.9

Glossary:

- List S (TSS): Instructors choosing teaching + scholarship stream given equivalent of 1 course (48 hrs) per semester (fall/winter) off their regular load. This was known as "List S" in 2008/09, but is now referred to as "TSS" or Teaching + Scholarship Stream.
- List A: Includes reassigned time for non-instructional activities such as new course/program development, course revisions, student advising, course/discipline/program coordination, scholarly activity, professional development, community service, committee membership, etc.
- Externally funded reassigned time includes any time funded by alternate sources and may include research projects, Faculty Association or other committee membership, and activity funded by ADC, Athletics, Research
- Paid leaves may include Sabbaticals, Professional Leaves and Four-for-Five
- Unpaid leave may include illness, maternity/parental leave and leave of absence without pay.
- 1 FTE = 384 instructional hours

Table 11:

Average Section Size Comparison by Full and Part-time Instructors, 2004-05 to 2008-09																
	Instructor Type ¹	2004-2005			2005-2006			2006-2007			2007-2008			2008-2009		
		# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size
Faculty of Arts																
Behavioural Sci. ⁵	FT	4,521	153	29.5	4,431	149	29.7	4,056	141	28.8	-	-	-	-	-	-
	PT	5,323	177	30.1	5,702	192	29.7	6,048	199	30.4	-	-	-	-	-	-
English	FT	2,981	110	27.1	2,960	106	27.9	2,788	108	25.8	2,635	97	27.2	2,064	80	25.8
	PT	2,762	101	27.3	2,794	104	26.9	2,615	104	25.1	2,934	112	26.2	3,087	118	26.2
Humanities	FT	1,861	62	30.0	2,064	66	31.3	1,511	49	30.8	1,943	64	30.4	2,078	71	29.3
	PT	2,195	70	31.4	2,234	70	31.9	2,600	85	30.6	2,526	81	31.2	2,576	84	30.7
Interior Design	FT	643	20	32.2	849	26	32.7	932	28	33.3	950	27	35.2	805	25	32.2
	PT	904	30	30.1	841	24	35.0	941	29	32.4	927	32	29.0	1,021	34	30.0
Languages	FT	1,474	58	25.4	1,635	65	25.2	1,608	65	24.7	1,239	52	23.8	1,145	47	24.4
	PT	1,408	60	23.5	1,512	62	24.4	1,542	64	24.1	1,986	81	24.5	2,049	80	25.6
Policy Studies	FT	2,062	66	31.2	2,681	89	30.1	1,978	76	26.0	1,651	66	25.0	1,440	59	24.4
	PT	1,439	60	24.0	1,580	57	27.7	1,826	65	28.1	2,253	79	28.5	2,214	75	29.5
Psychology ⁵	FT	-	-	-	-	-	-	-	-	-	1,895	67	28.3	1,704	61	27.9
	PT	-	-	-	-	-	-	-	-	-	3,424	111	30.8	3,156	107	29.5
Sociology & Anthropology ⁵	FT	-	-	-	-	-	-	-	-	-	1,575	58	27.2	1,616	55	29.4
	PT	-	-	-	-	-	-	-	-	-	2,914	95	30.7	2,690	87	30.9
Bissett School of Business																
Business Admin.	FT	5,268	183	28.8	5,919	198	29.9	5,565	188	29.6	5,590	190	29.4	6,228	199	31.3
	PT	6,573	242	27.2	6,222	221	28.2	6,812	242	28.1	6,839	239	28.6	8,641	277	31.2
Aviation	FT	72	3	24.0	30	2	15.0	25	1	25.0	49	2	24.5	89	3	29.7
	PT	59	4	14.8	58	4	14.5	83	5	16.6	128	6	21.3	167	6	27.8
Centre for Communication St.																
Communication	FT	1,511	67	22.6	2,219	77	28.8	1,394	55	25.3	1,647	61	27.0	1,839	74	24.9
	PT	1,690	77	21.9	1,796	76	23.6	2,002	81	24.7	1,957	82	23.9	1,843	82	22.5
Conservatory																
Music	FT	77	15	5.1	90	9	10.0	149	20	7.5	134	24	5.6	109	19	5.7
	PT	291	87	3.3	306	93	3.3	172	75	2.3	265	87	3.0	383	104	3.7
Theatre & Speech	FT	297	18	16.5	480	25	19.2	441	25	17.6	435	25	17.4	477	26	18.3
	PT	1,398	70	20.0	1,054	59	17.9	1,069	62	17.2	1,237	67	18.5	1,290	67	19.3

Table 11:

Average Section Size Comparison by Full and Part-time Instructors, 2004-05 to 2008-09																
	Instructor Type ¹	2004-2005			2005-2006			2006-2007			2007-2008			2008-2009		
		# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size
Faculty of Health & Community																
Adv. Specialty Health	FT	1,001	57	17.6	532	47	11.3	366	30	12.2	435	35	12.4	549	42	13.1
	PT	841	55	15.3	454	37	12.3	629	48	13.1	526	41	12.8	344	32	10.8
Child & Youth Studies	FT	1,217	58	21.0	1,519	63	24.1	1,257	52	24.2	1,202	54	22.3	1,118	44	25.4
	PT	717	43	16.7	615	34	18.1	625	39	16.0	586	31	18.9	772	44	17.5
Int'l Educated Nursing ⁷	FT	-	-	-	-	-	-	-	-	-	-	-	-	415	29	14.3
	PT	-	-	-	-	-	-	-	-	-	-	-	-	275	23	12.0
Justice Studies	FT	925	37	25.0	1,088	41	26.5	818	30	27.3	1,066	38	28.1	1,189	45	26.4
	PT	544	24	22.7	475	17	27.9	806	34	23.7	701	29	24.2	331	17	19.5
Undergraduate Nursing	FT	2,647	109	24.3	2,630	102	25.8	2,683	103	26.0	3,326	124	26.8	3,895	140	27.8
	PT	1,293	155	8.3	1,486	166	9.0	1,934	191	10.1	1,885	195	9.7	2,060	224	9.2
Phys. Ed. & Rec Studies	FT	1,841	79	23.3	1,742	75	23.2	1,194	54	22.1	1,630	72	22.6	1,601	69	23.2
	PT	1,811	83	21.8	1,756	80	22.0	2,387	106	22.5	2,179	95	22.9	2,284	102	22.4
Social Work & Disability	FT	978	46	21.3	1,178	57	20.7	859	36	23.9	1,172	52	22.5	1,279	57	22.4
	PT	811	48	16.9	624	39	16.0	765	42	18.2	645	34	19.0	651	32	20.3
Faculty of Science & Tech.																
Chemical & Biological Sci. ⁸	FT	2,752	86	32.0	2,968	91	32.6	2,485	85	29.2	2,688	90	29.9	2,761	78	35.4
	PT	1,150	36	31.9	848	30	28.3	1,068	38	28.1	1,291	42	30.7	1,029	37	27.8
Earth Sciences	FT	765	25	30.6	507	19	26.7	412	16	25.8	682	25	27.3	825	27	30.6
	PT	902	30	30.1	1,301	42	31.0	1,252	39	32.1	1,123	37	30.4	775	27	28.7
Environmental Science ⁸	FT	-	-	-	-	-	-	-	-	-	-	-	-	249	17	14.6
	PT	-	-	-	-	-	-	-	-	-	-	-	-	205	7	29.3
Computer Sci & Info. Sys.	FT	1,360	55	24.7	1,322	48	27.5	868	42	20.7	913	40	22.8	901	36	25.0
	PT	1,155	39	29.6	1,264	38	33.3	1,237	37	33.4	1,073	33	32.5	962	31	31.0
Math/Physics/Engineering	FT	1,677	52	32.3	2,136	69	31.0	1,803	57	31.6	2,024	60	33.7	1,876	51	36.8
	PT	2,813	87	32.3	2,014	67	30.1	2,042	70	29.2	2,480	74	33.5	2,450	81	30.2
Faculty of Teaching & Learning																
Education & Schooling ⁵	FT	-	-	-	-	-	-	-	-	-	273	11	24.8	183	9	20.3
	PT	-	-	-	-	-	-	-	-	-	492	19	25.9	532	20	26.6
General Education ⁶	FT	-	-	-	-	-	-	-	-	-	164	7	23.4	1,898	64	29.7
	PT	-	-	-	-	-	-	-	-	-	90	4	22.5	3,194	111	28.8

Table 11:

Average Section Size Comparison by Full and Part-time Instructors, 2004-05 to 2008-09																
	Instructor Type ¹	2004-2005			2005-2006			2006-2007			2007-2008			2008-2009		
		# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size	# Students ²	# Sections ³	Avg. Section Size
	Total FT	35,930	1,359	26.4	38,980	1,424	27.4	33,192	1,261	26.3	31,848	1,216	26.2	35,013	1,311	26.7
	Total PT	36,079	1,578	22.9	34,936	1,512	23.1	38,455	1,655	23.2	34,123	1,500	22.7	39,135	1,715	22.8
Institution Total⁴		70,990	2,904	24.4	73,098	2,902	25.2	70,786	2,883	24.6	74,977	3,016	24.9	81,761	3,276	25.0

Notes:

¹ Instructors are listed under the departments in which they taught (i.e., they can appear under more than one department)² Number of students measured as of Official (4 weeks into semester in Fall/Winter or 2 weeks in Spring)³ Sections counted are primary, credit only. Academic Upgrading is not included. Course sections taught by U of C or AU instructors are not included. Linked sections are counted as one.⁴ College total is not the sum of the # Student and # Section columns because full-time and part-time instructors may teach the same section.⁵ In 2007-08, Behavioural Sciences split into three different departments: Psychology, Sociology & Anthropology, and Education & Schooling.⁶ General Education is a new department in 2007-08.⁷ Internationally Educated Nursing is a new department in 2008-09.⁸ Environmental Science is a new department in 2008-09, and was formerly included in the Department of Chemical and Biological Sciences

Table 12:

Instructional Hours and Students Taught by FT/PT Faculty								
Instructional Hours	% of Part-time Instructors							
	Students Taught							
	< 50	50 - 99	100 - 149	150 - 199	200 - 249	250 - 299	300 +	Total
< =96	32.5%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	37.6%
96 - 191	9.0%	5.3%	0.9%	0.2%	0.0%	0.0%	0.0%	15.4%
192 - 287	4.7%	3.6%	6.3%	1.6%	0.2%	0.3%	0.2%	16.8%
288 - 383	3.9%	1.3%	2.8%	3.1%	1.3%	0.3%	0.0%	12.7%
384 - 431	1.7%	0.3%	0.3%	1.4%	0.9%	0.3%	0.2%	5.2%
432 +	4.6%	1.1%	0.9%	1.1%	0.8%	1.9%	1.9%	12.3%
Total	56.4%	16.7%	11.3%	7.4%	3.1%	2.8%	2.2%	100.0%

Instructional Hours	% of Full-time Instructors							
	Students Taught							
	< 50	50 - 99	100 - 149	150 - 199	200 - 249	250 - 299	300 +	Total
< =96	7.6%	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	10.2%
96 - 191	1.6%	5.4%	1.0%	0.3%	0.0%	0.0%	0.0%	8.3%
192 - 287	1.0%	7.6%	17.5%	5.1%	0.0%	0.3%	0.3%	31.8%
288 - 383	0.6%	5.4%	10.5%	13.1%	3.5%	2.2%	0.3%	35.7%
384 - 431	0.6%	0.6%	3.2%	2.2%	3.5%	1.9%	0.3%	12.4%
432 +	0.0%	0.6%	0.6%	0.0%	0.6%	0.0%	0.0%	1.6%
Total	11.5%	22.0%	33.1%	20.7%	7.6%	4.5%	1.0%	100.0%

Notes:

- Students are counted in primary sections only (Primary sections have credits and include Lecture, Clinical, Practicum/Fieldwork and DFS.)

- Students are measured as of 4 weeks into the Fall and Winter semesters, or 2 weeks into Spring

Table 13:

Percent of Instructional Hours Taught by Instructor Type and Delivery Type, 2007-08																		
	Lecture			Tutorial			Laboratory			Clinical/Practicum/Fieldwork			DFS / DST			Total		
	Inst Hrs	Full-time	Part-time	Inst Hrs	Full-time	Part-time	Inst Hrs	Full-time	Part-time	Inst Hrs	Full-time	Part-time	Inst Hrs	Full-time	Part-time	Inst Hrs	Full-time	Part-time
Arts																		
English	11,920	44.6%	55.4%	.	.	.	128	100.0%	0.0%	.	.	.	.	.	.	12,048	45.2%	54.8%
Humanities	7,296	43.5%	56.5%	544	44.1%	55.9%	.	.	.	.	.	.	.	.	.	7,840	43.6%	56.4%
Interior Design	2,013	42.1%	57.9%	.	.	.	3,556	.	.	.	.	.	144	0.0%	100.0%	5,713	36.8%	63.2%
Languages & Cultures	7,008	37.4%	62.6%	.	.	.	112	.	.	.	.	.	.	.	.	7,120	37.1%	62.9%
Policy Studies	6,432	44.8%	55.2%	304	42.1%	57.9%	64	100.0%	0.0%	.	.	.	48	100.0%	0.0%	6,848	45.6%	54.4%
Psychology	8,480	37.2%	62.8%	128	100.0%	0.0%	272	100.0%	0.0%	.	.	.	.	.	.	8,880	40.0%	60.0%
Sociology & Anthropology	7,216	36.8%	63.2%	.	.	.	704	18.2%	100.0%	72	100.0%	0.0%	.	.	.	7,992	35.7%	64.3%
Total	50,365	41.0%	59.0%	976	50.8%	49.2%	4,836	38.5%	61.5%	72	100.0%	0.0%	192	25.0%	75.0%	56,441	41.0%	59.0%
Bissett School of Business																		
Business	22,180	44.1%	55.9%	608	50.0%	50.0%	467	6.9%	93.1%	12	0.0%	100.0%	1,140	24.6%	75.4%	24,407	42.8%	57.2%
Aviation	400	28.0%	72.0%	.	.	.	128	0.0%	100.0%	.	.	.	.	.	.	528	21.2%	78.8%
Total	22,580	43.9%	56.1%	608	50.0%	50.0%	595	5.4%	94.6%	12	0.0%	100.0%	1,140	24.6%	75.4%	24,935	42.4%	57.6%
Communication																		
Communication	4,811	46.9%	53.1%	3,025	51.0%	49.0%	2,032	47.0%	53.0%	60	0.0%	100.0%	708	40.1%	59.9%	10,636	47.0%	53.0%
Total	4,811	46.9%	53.1%	3,025	51.0%	49.0%	2,032	47.0%	53.0%	60	0.0%	100.0%	708	40.1%	59.9%	10,636	47.0%	53.0%
Conservatory																		
Music	2,848	21.3%	78.7%	.	.	.	180	0.0%	100.0%	240	60.0%	40.0%	.	.	.	3,268	23.0%	77.0%
Theatre & Speech	2,907	18.2%	81.8%	32	0.0%	100.0%	1,407	0.0%	78.4%	336	100.0%	0.0%	.	.	.	4,682	24.9%	75.1%
Total	5,755	19.7%	80.3%	32	0.0%	100.0%	1,587	0.0%	80.8%	576	83.3%	16.7%	.	.	.	7,950	24.2%	75.8%
Health & Community Studies																		
Adv. Specialty Health	2,928	49.5%	50.5%	.	.	.	.	.	.	1,238	40.3%	59.7%	.	.	.	4,166	47.1%	52.9%
Child & Youth Studies	3,000	72.8%	27.2%	.	.	.	.	.	.	736	32.6%	67.4%	216	3.7%	96.3%	3,952	61.5%	38.5%
Justice Studies	2,928	62.3%	37.7%	96	100.0%	0.0%	.	.	.	144	0.0%	100.0%	192	0.0%	100.0%	3,360	57.1%	42.9%
School of Nursing	4,072	84.2%	15.8%	48	100.0%	0.0%	1,632	47.3%	0.0%	31,739	19.3%	80.7%	64	50.0%	50.0%	37,555	27.7%	72.3%
Phys. Ed & Rec. Studies	6,048	46.2%	53.8%	656	71.3%	28.7%	160	60.0%	40.0%	536	22.4%	77.6%	272	44.1%	55.9%	7,672	46.9%	53.1%
Social Work & Disability St.	3,312	65.2%	34.8%	.	.	.	.	.	.	768	37.5%	62.5%	.	.	.	4,080	60.0%	40.0%
Total	22,288	62.1%	37.9%	800	76.5%	23.5%	1,792	48.4%	51.6%	35,161	20.6%	79.4%	744	21.5%	78.5%	60,785	37.4%	62.6%
Science & Technology																		
Chem/Bio/Environ. Sciences	5,984	66.9%	33.1%	2,176	39.0%	61.0%	10,642	9.0%	91.0%	96	100.0%	0.0%	96	100.0%	0.0%	18,994	31.6%	68.4%
Earth Sciences	2,880	41.1%	58.9%	592	27.0%	73.0%	1,710	28.1%	71.9%	222	43.2%	56.8%	.	.	.	5,404	35.9%	64.1%
Computer Sci. & Info Systems	3,136	56.1%	43.9%	848	71.7%	28.3%	2,154	43.8%	56.2%	.	.	.	165	38.8%	61.2%	6,303	53.6%	46.4%
Math, Physics & Engineering	7,944	42.0%	58.0%	1,392	59.8%	40.2%	2,007	27.9%	72.1%	.	.	.	.	.	.	11,343	41.7%	58.3%
Total	19,944	51.6%	48.4%	5,008	48.9%	51.1%	16,529	17.9%	82.1%	318	60.4%	39.6%	261	61.3%	38.7%	42,060	38.2%	61.8%
Teaching & Learning																		
Education & Schooling	1,872	33.3%	66.7%	.	.	.	144	100.0%	0.0%	.	.	.	.	.	.	2,016	38.1%	61.9%
General Education	528	72.7%	27.3%	.	.	.	.	.	.	.	.	.	.	.	.	528	72.7%	27.3%
Total	2,400	42.0%	58.0%	.	.	.	144	100.0%	0.0%	.	.	.	.	.	.	2,544	45.3%	54.7%
Total	128,143	46.1%	53.9%	10,449	51.7%	48.3%	27,499	25.9%	74.1%	36,199	22.0%	78.0%	3,045	30.6%	69.4%	205,335	39.2%	60.8%

Table 14:

Percent of Instructional Hours by Instructor Type & Delivery Type, 2008-2009																		
	Lecture			Tutorial			Laboratory			Clinical/Practicum/Fieldwork			DFS/DST			Total		
	Inst Hrs	Full-time	Part-time	Inst Hrs	Full-time	Part-time	Inst Hrs	Full-time	Part-time	Inst Hrs	Full-time	Part-time	Inst Hrs	Full-time	Part-time	Inst Hrs	Full-time	Part-time
Arts																		
English	11,200	37.7%	62.3%	32	100.0%	.	96	100.0%	.	.	.	.	.	.	.	11,328	38.4%	61.6%
Humanities	7,664	42.8%	57.2%	496	45.2%	54.8%	.	.	.	.	.	.	.	.	.	8,160	42.9%	57.1%
Interior Design	2,150	42.7%	57.3%	.	.	.	3,454	27.2%	72.8%	.	.	.	96	.	100.0%	5,700	32.6%	67.4%
Languages & Cultures	6,676	33.3%	66.7%	.	.	.	64	25.0%	75.0%	.	.	.	.	.	.	6,740	33.2%	66.8%
Policy Studies	5,856	43.7%	56.3%	256	62.5%	37.5%	176	54.5%	45.5%	.	.	.	48	100.0%	.	6,336	46.3%	53.7%
Psychology	8,016	35.9%	64.1%	96	100.0%	.	240	100.0%	.	.	.	.	.	.	.	8,352	38.5%	61.5%
Sociology & Anthropology	6,816	38.7%	61.3%	.	.	.	576	.	100.0%	.	.	.	.	.	.	7,392	35.7%	64.3%
Total	48,378	38.7%	61.3%	880	58.2%	41.8%	4,606	30.1%	69.9%	.	.	.	144	33.3%	66.7%	54,008	38.3%	61.7%
Bissett School of Business																		
Business	24,646	41.4%	58.6%	704	36.4%	63.6%	420	.	100.0%	.	.	.	1,160	20.7%	79.3%	26,930	39.7%	60.3%
Aviation	432	44.5%	55.5%	.	.	.	128	.	100.0%	.	.	.	.	.	.	560	34.3%	65.7%
Total	25,078	41.5%	58.5%	704	36.4%	63.6%	548	.	100.0%	.	.	.	1,160	20.7%	79.3%	27,490	39.6%	60.4%
Communication																		
Communication	6,154	48.4%	51.6%	1,884	49.2%	50.8%	1,830	49.8%	50.2%	60	.	100.0%	872	30.7%	69.3%	10,800	47.1%	52.9%
Total	6,154	48.4%	51.6%	1,884	49.2%	50.8%	1,830	49.8%	50.2%	60	.	100.0%	872	30.7%	69.3%	10,800	47.1%	52.9%
Conservatory																		
Music	3,016	12.7%	87.3%	.	.	.	165	.	100.0%	504	42.9%	57.1%	.	.	.	3,685	16.3%	83.7%
Theatre & Speech	2,848	17.4%	82.6%	32	.	100.0%	1,536	33.3%	66.7%	320	100.0%	.	.	.	.	4,736	28.0%	72.0%
Total	5,864	15.0%	85.0%	32	.	100.0%	1,701	30.1%	69.9%	824	65.0%	35.0%	.	.	.	8,421	22.9%	77.1%
Health & Community Studies																		
Adv. Specialty Health	2,555	60.1%	39.9%	.	.	.	.	.	.	1,342	45.2%	54.8%	.	.	.	3,897	55.0%	45.0%
Child & Youth Studies	3,072	53.6%	46.4%	.	.	.	.	.	.	848	28.3%	71.7%	184	17.4%	82.6%	4,104	46.8%	53.2%
Int'l Educated Nursing (IEN)	1,224	70.6%	29.4%	.	.	.	.	.	.	1,584	.	100.0%	552	.	100.0%	3,360	25.7%	74.3%
Justice Studies	2,640	81.8%	18.2%	96	100.0%	.	.	.	.	136	.	100.0%	104	.	100.0%	2,976	75.8%	24.2%
School of Nursing	4,130	90.4%	9.6%	464	89.7%	10.3%	1,824	77.6%	22.4%	36,958	14.4%	85.6%	.	.	.	43,376	25.1%	74.9%
Phys. Ed & Rec. Studies	6,223	43.7%	56.3%	688	65.1%	34.9%	160	60.0%	40.0%	390	12.3%	87.7%	155	.	100.0%	7,616	43.5%	56.5%
Social Work & Disability St.	3,264	69.9%	30.1%	.	.	.	.	.	.	864	41.7%	58.3%	.	.	.	4,128	64.0%	36.0%
Total	23,108	64.7%	35.3%	1,248	76.9%	23.1%	1,984	76.2%	23.8%	42,122	15.6%	84.4%	995	3.2%	96.8%	69,457	34.6%	65.4%
Science & Technology																		
Chemical & Biological Sci.	5,424	66.7%	33.3%	2,176	34.6%	65.4%	9,964	11.7%	88.3%	.	.	.	.	.	.	17,564	31.5%	68.5%
Earth Sciences	2,480	52.3%	47.7%	528	18.2%	81.8%	1,453	48.4%	51.6%	111	43.2%	56.8%	.	.	.	4,572	46.9%	53.1%
Environmental Sci.	912	71.1%	28.9%	.	.	.	647	64.3%	35.7%	96	50.0%	50.0%	155	31.1%	68.9%	1,810	57.8%	42.2%
Computer Sci. & Info Systems	2,960	55.1%	44.9%	1,200	66.7%	33.3%	1,718	46.6%	53.4%	.	.	.	192	25.0%	75.0%	6,070	54.0%	46.0%
Math, Physics & Engineering	7,480	37.5%	62.5%	1,208	67.5%	32.5%	2,215	20.2%	79.8%	.	.	.	.	.	.	10,903	37.3%	62.7%
Total	19,256	51.9%	48.1%	5,112	48.2%	51.8%	15,997	22.1%	77.9%	207	46.4%	53.6%	347	35.0%	65.0%	40,918	39.6%	60.4%
Teaching & Learning																		
Education & Schooling	1,712	29.9%	70.1%	.	.	.	224	42.9%	57.1%	.	.	.	.	.	.	1,936	31.4%	68.6%
General Education	7,344	34.3%	65.7%	.	.	.	.	.	.	.	.	.	.	.	.	7,344	34.3%	65.7%
Total	9,056	33.5%	66.5%	.	.	.	224	42.9%	57.1%	.	.	.	.	.	.	9,280	33.7%	66.3%
University Total	136,894	44.5%	55.5%	9,860	51.9%	48.1%	26,890	29.6%	70.4%	43,213	16.7%	83.3%	3,518	19.4%	80.6%	220,374	37.2%	62.8%

Table 15:

Highest Credential of Full-time and Part-time Faculty, 2007-2008												
	Doctoral Degree		Master's Degree ¹		Baccalaureate Degree		Diploma		Other or Unknown ²		# of Instructors ³	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time ⁴	Part-time ⁵
Faculty of Arts												
English	87.0%	16.0%	13.0%	84.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23	25
Humanities	100.0%	56.0%	0.0%	40.0%	0.0%	4.0%	0.0%	0.0%	0.0%	0.0%	12	25
Interior Design	12.5%	0.0%	37.5%	31.8%	50.0%	50.0%	0.0%	4.5%	0.0%	13.6%	8	22
Languages	75.0%	5.9%	25.0%	76.5%	0.0%	11.8%	0.0%	0.0%	0.0%	5.9%	8	17
Policy Studies	81.8%	23.1%	18.2%	69.2%	0.0%	7.7%	0.0%	0.0%	0.0%	0.0%	11	13
Psychology	92.3%	62.5%	7.7%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13	24
Sociology & Anthropology	81.8%	50.0%	18.2%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11	22
Total Arts	80.2%	32.4%	15.1%	54.1%	4.7%	10.1%	0.0%	0.7%	0.0%	2.7%	86	148
Bissett School of Business												
Aviation	0.0%	0.0%	50.0%	60.0%	0.0%	20.0%	50.0%	0.0%	0.0%	20.0%	2	5
Business	10.3%	4.2%	76.9%	64.8%	12.8%	29.6%	0.0%	0.0%	0.0%	1.4%	39	71
Total Business	9.8%	3.9%	75.6%	64.5%	12.2%	28.9%	2.4%	0.0%	0.0%	2.6%	41	76
Centre for Communication Studies												
Communication	6.3%	0.0%	75.0%	34.2%	12.5%	23.7%	6.3%	23.7%	0.0%	18.4%	16	38
Total Communication	6.3%	0.0%	75.0%	34.2%	12.5%	23.7%	6.3%	23.7%	0.0%	18.4%	16	38
Conservatory												
Theatre, Speech & Music Perf.	16.7%	6.5%	33.3%	32.3%	50.0%	22.6%	0.0%	6.5%	0.0%	32.3%	6	31
Total Conservatory	16.7%	6.5%	33.3%	32.3%	50.0%	22.6%	0.0%	6.5%	0.0%	32.3%	6	31
Faculty of Health & Community St.												
Adv Specialty Health St	28.6%	4.8%	71.4%	61.9%	0.0%	23.8%	0.0%	0.0%	0.0%	9.5%	7	21
Child and Youth Studies	55.6%	7.1%	44.4%	50.0%	0.0%	0.0%	0.0%	7.1%	0.0%	35.7%	9	14
Justice Studies	42.9%	11.1%	57.1%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	22.2%	7	9
Nursing Degree	10.0%	1.0%	87.5%	13.5%	2.5%	65.4%	0.0%	1.9%	0.0%	18.3%	40	104
Physical Education & Rec Studies	28.6%	4.5%	71.4%	54.5%	0.0%	31.8%	0.0%	0.0%	0.0%	9.1%	14	22
Social Work and Disability Studies	44.4%	0.0%	55.6%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9	15
Total Health & Community	25.6%	2.7%	73.3%	36.2%	1.2%	43.2%	0.0%	1.6%	0.0%	16.2%	86	185
Faculty of Science & Technology												
Chem, Bio & Environ. Science	80.0%	27.3%	20.0%	27.3%	0.0%	27.3%	0.0%	0.0%	0.0%	18.2%	20	33
Computer Sci. & Info. Systems	26.7%	0.0%	66.7%	45.5%	6.7%	36.4%	0.0%	9.1%	0.0%	9.1%	15	11
Earth Sciences	83.3%	35.7%	16.7%	50.0%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	6	14
Math, Physics & Engineering	100.0%	41.7%	0.0%	45.8%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	16	24
Total Science & Technology	71.9%	29.3%	26.3%	39.0%	1.8%	22.0%	0.0%	2.4%	0.0%	4.9%	57	82

Table 15:

Highest Credential of Full-time and Part-time Faculty, 2007-2008												
	Doctoral Degree		Master's Degree ¹		Baccalaureate Degree		Diploma		Other or Unknown ²		# of Instructors ³	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time ⁴	Part-time ⁵
Faculty of Teaching & Learning												
Education & Schooling	100.0%	28.6%	0.0%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3	7
General Education	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1	2
Total Teaching & Learning	100.0%	44.4%	0.0%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4	9
Academic Development Centre⁶	25.0%	0.0%	50.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4	0
Counselling Centre⁶	33.3%	0.0%	66.7%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6	3
Library⁶	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12	3
Total	45.6%	15.0%	48.4%	45.6%	5.3%	26.3%	0.6%	3.0%	0.0%	9.9%	318	575

¹ Or equivalent

² Other/Unknown may include Certificates, No Degree, or Unknown status

³ Full-time instructors are counted in their home department. Part-time instructors are counted in the department in which they taught, and therefore may be counted more than once in the total.

⁴ Full-time includes all Tenured, Tenurable and Term Certain faculty as of the census date of March 31, 2008

⁵ Part-time includes all faculty with credit, sessional contracts in Fall, Winter and Spring semesters except FT Overload faculty, 2007-2008

⁶ Non-instructional faculty members

Table 16:

Highest Credential of Full-time and Part-time Faculty, 2008-2009												
	Doctoral Degree		Master's Degree ¹		Baccalaureate Degree		Diploma		Other or Unknown ²		# of Instructors ³	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time ⁴	Part-time ⁵
Faculty of Arts												
English	85.7%	22.2%	14.3%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21	27
Humanities	100.0%	46.9%	0.0%	53.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14	32
Interior Design & Art History	12.5%	0.0%	37.5%	36.4%	50.0%	50.0%	0.0%	4.5%	0.0%	9.1%	8	22
Languages & Cultures	75.0%	6.7%	25.0%	66.7%	0.0%	20.0%	0.0%	0.0%	0.0%	6.7%	8	15
Policy Studies	81.8%	15.4%	18.2%	76.9%	0.0%	7.7%	0.0%	0.0%	0.0%	0.0%	11	13
Psychology	87.5%	52.2%	12.5%	43.5%	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%	16	23
Sociology & Anthropology	91.7%	55.0%	8.3%	45.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12	20
Total Arts	81.1%	30.9%	14.4%	55.9%	4.4%	9.9%	0.0%	0.7%	0.0%	2.6%	90	152
Bissett School of Business												
Aviation	0.0%	0.0%	0.0%	50.0%	0.0%	16.7%	50.0%	0.0%	0.0%	33.3%	2	6
Business	15.9%	7.1%	68.2%	65.9%	15.9%	25.9%	0.0%	0.0%	0.0%	1.2%	44	85
Total Business	15.2%	6.6%	67.4%	64.8%	15.2%	25.3%	2.2%	0.0%	0.0%	3.3%	46	91
Centre for Communication Studies												
Communication	6.3%	0.0%	75.0%	36.1%	12.5%	25.0%	6.3%	22.2%	0.0%	16.7%	16	36
Total Communication	6.3%	0.0%	75.0%	36.1%	12.5%	25.0%	6.3%	22.2%	0.0%	16.7%	16	36
Conservatory												
Theatre, Speech & Music Perf.	14.3%	5.6%	42.9%	30.6%	42.9%	22.2%	0.0%	8.3%	0.0%	33.3%	7	36
Total Conservatory	14.3%	5.6%	42.9%	30.6%	42.9%	22.2%	0.0%	8.3%	0.0%	33.3%	7	36
Faculty of Health & Community St.												
Adv Specialty Health St	25.0%	0.0%	75.0%	50.0%	0.0%	27.8%	0.0%	0.0%	0.0%	22.2%	8	18
Child and Youth Studies	55.6%	17.6%	44.4%	41.2%	0.0%	23.5%	0.0%	5.9%	0.0%	11.8%	9	17
Internationally Educated Nursing	25.0%	0.0%	75.0%	22.2%	0.0%	66.7%	0.0%	0.0%	0.0%	11.1%	4	9
Justice Studies	50.0%	12.5%	50.0%	75.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	10	8
Nursing Degree	9.3%	1.0%	86.0%	12.5%	2.3%	73.1%	0.0%	2.9%	2.3%	10.6%	43	104
Physical Education & Rec Studies	28.6%	3.8%	71.4%	57.7%	0.0%	23.1%	0.0%	3.8%	0.0%	11.5%	14	26
Social Work and Disability Studies	41.7%	8.7%	58.3%	82.6%	0.0%	4.3%	0.0%	0.0%	0.0%	4.3%	12	23
Total Health & Community	26.0%	3.9%	72.0%	34.6%	1.0%	48.3%	0.0%	2.4%	0.0%	10.7%	100	205
Faculty of Science & Technology												
Chemical & Biological Science	71.4%	31.4%	19.0%	31.4%	4.8%	20.0%	0.0%	0.0%	4.8%	17.1%	21	35
Computer Sci. & Info. Systems	33.3%	8.3%	60.0%	58.3%	6.7%	25.0%	0.0%	8.3%	0.0%	0.0%	15	12
Earth Sciences	77.8%	10.0%	22.2%	70.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	9	10
Environmental Science	66.7%	20.0%	33.3%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%	3	5
Math, Physics & Engineering	100.0%	37.5%	0.0%	50.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	16	24
Total Science & Technology	70.3%	26.7%	25.0%	45.3%	1.6%	17.4%	0.0%	2.3%	0.0%	4.7%	64	86

Table 16:

Highest Credential of Full-time and Part-time Faculty, 2008-2009												
	Doctoral Degree		Master's Degree ¹		Baccalaureate Degree		Diploma		Other or Unknown ²		# of Instructors ³	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time ⁴	Part-time ⁵
Faculty of Teaching & Learning												
Education & Schooling	100.0%	14.3%	0.0%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3	7
General Education	100.0%	34.5%	0.0%	58.6%	0.0%	3.4%	0.0%	0.0%	0.0%	3.4%	1	29
Total Teaching & Learning	100.0%	30.6%	0.0%	63.9%	0.0%	2.8%	0.0%	0.0%	0.0%	2.8%	4	36
Academic Development Centre⁶	25.0%	0.0%	50.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4	0
Counselling Centre⁶	50.0%	50.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8	2
Library⁶	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13	3
Total	46.0%	15.1%	47.2%	47.1%	5.4%	26.3%	0.6%	2.9%	0.0%	8.0%	352	647

¹ Or equivalent

² Other/Unknown may include Certificates, No Degree, or Unknown status

³ Full-time instructors are counted in their home department. Part-time instructors are counted in the department in which they taught, and therefore may be counted more than once in the total.

⁴ Full-time includes all Tenured, Tenurable and Term Certain faculty as of the census date of March 31, 2009

⁵ Part-time includes all faculty with credit, sessional contracts in Fall, Winter and Spring semesters except FT Overload faculty, 2008-2009

⁶ Non-instructional faculty members

Table 17:

Two-year Institutional Summar by Faculty - Student Evaluation of Instruction, 2007-08 and 2008-09 (Fall/Winter only)															
Faculty	Instructor Status	Number of Instructors Surveyed ¹		Overall Mean (All items)		Learning Environment (Q. 1 - 4)		Assistance to Students (Q. 5 - 7)		Facilitation of Learning (Q. 8 - 14)		Evaluation of Learning (Q. 15 - 19)		General Evaluation of Instructor (Q. 20 - 21)	
		07-08 ³	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
Faculty of Arts	FT	79	83	4.42	4.44	4.65	4.67	4.47	4.51	4.36	4.37	4.31	4.34	4.35	4.38
	PT	132	137	4.27	4.30	4.55	4.56	4.32	4.35	4.22	4.24	4.17	4.20	4.12	4.17
Bissett School of Business	FT	37	37	4.33	4.34	4.55	4.56	4.39	4.39	4.29	4.29	4.22	4.25	4.22	4.23
	PT	74	85	4.27	4.19	4.53	4.47	4.32	4.25	4.21	4.15	4.17	4.08	4.11	3.98
Faculty of Communication	FT	16	16	4.43	4.46	4.65	4.66	4.50	4.51	4.35	4.39	4.32	4.39	4.39	4.42
	PT	32	31	4.27	4.18	4.49	4.47	4.31	4.22	4.19	4.08	4.21	4.10	4.16	4.04
Conservatory	FT	5	6	4.35	4.44	4.56	4.65	4.41	4.46	4.25	4.38	4.27	4.36	4.36	4.37
	PT	29	36	4.50	4.50	4.69	4.66	4.50	4.50	4.44	4.44	4.45	4.44	4.51	4.49
Faculty of Health & Community St. ²	FT	75	87	4.45	4.41	4.66	4.63	4.50	4.46	4.39	4.36	4.37	4.32	4.36	4.32
	PT	79	78	4.38	4.36	4.60	4.55	4.41	4.40	4.32	4.31	4.30	4.29	4.27	4.26
Faculty of Science & Technology	FT	50	62	4.31	4.30	4.55	4.56	4.37	4.37	4.25	4.24	4.19	4.19	4.21	4.19
	PT	77	75	4.17	4.19	4.46	4.47	4.24	4.26	4.09	4.11	4.07	4.10	4.01	4.04
Faculty of Teaching & Learning ⁴	FT	3	4	n/a	4.44	n/a	4.71	n/a	4.54	n/a	4.32	n/a	4.33	n/a	4.42
	PT	8	34	4.30	4.22	4.56	4.52	4.40	4.32	4.19	4.12	4.24	4.12	4.13	4.09
Library	FT	8	8	4.53	4.58	4.69	4.73	4.64	4.68	4.45	4.51	4.40	4.46	4.55	4.60
INSTITUTION TOTAL	FT	273	303	4.40	4.39	4.62	4.62	4.45	4.45	4.34	4.33	4.29	4.29	4.31	4.30
	PT	421	446	4.28	4.26	4.54	4.52	4.32	4.32	4.21	4.20	4.19	4.17	4.14	4.12

¹ Full-time instructors are counted in their home department only. Part-time instructors may be counted in each department in which they teach

² Does not include Nursing or IEN Clinical results, as a different survey instrument is used.

³ Winter 2008 year does not include any distance delivery courses due to survey pilot project

⁴ Results suppressed when there are 3 or fewer instructors

Figure 7:

